



Impact Statement 2025/2026

Sports Premium Funding

2026-2027

Funding period: September 2026 – January 2027

Our Sports Premium Strategy 2026-27

The strategy below is built around seven priorities, which link to the five key indicators set by the Government and to the School Games criteria.

Priority 1	Staff development and coaching
Priority 2	Joint working and partnership
Priority 3	Improve character and life skills
Priority 4	Support individual development in sport
Priority 5	Improved access for SEN / PPG pupils
Priority 6	Improved access to sport
Priority 7	To improve health and wellbeing

Funding summary

2025-26 funding reviewed (spent)	£17,790
2026-27 funding allocated (Sept 2026 – Jan 2027)	£8,000

The five key indicators

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Strategy Priorities for 2026-27: £8,000

2026-2027 Provision	Key Indicator	Budget	School Games Criteria (Gold)	Impact
Staff Development and Coaching Staff development in teaching skills; support for new and support staff to improve subject knowledge.	(3) Increased confidence, knowledge and skills of all staff in teaching PE and sport	£200	Train and engage wider school staff in the delivery of school sport and physical activity.	Increased confidence and subject knowledge, leading to improved quality of teaching.
Joint working and partnership Active links and signposting to local clubs; further inclusion activities and house sports; continued balance of girls and boys accessing sport.	(2) The profile of PE and sport is raised across the school as a tool for whole-school improvement	£800	Have active links with at least five local community and pathways sport/physical activity and leisure providers where the link is a signposting function.	Greater awareness of health and wellbeing; wider links with local clubs.
Improved after school provision Target groups supported after school; onsite development of .orienteering and	(1) The engagement of all pupils in regular physical activity	£1,300	Utilise sports coaches, volunteers or other providers to support school sport and physical activity delivery that complements the SGO provision. Engage at least 50% of pupils in extracurricular sporting and physical activity every week (Y3–6).	Increased access to sporting opportunities and reduced cost to families.
Additional access for PPG pupils; inter-school and inter-house competition Inter-house competition half-termly; interschool competitions in the South Lakes Partnership; transport to access sporting opportunities in a rural setting.	(1) The engagement of all pupils in regular physical activity	£800	Use the School Games formats to provide the opportunity, through inter-school competition (Level 2), for both boys and girls to take part in B and C team standard competition.	Increased access to inter-school sport, engagement and coaching sessions.
Sports leadership Leadership programme through the School Sport Organising Committee; sports leadership development.	(4) Broader experience of a range of sports and activities offered to all pupils	£100	Have a School Sport Organising Committee or Crew in place that influences provision.	Pupils develop leadership, character and life skills.
Improved access for less active pupils Provision for less engaged pupils; inspiration events and visits; increase in multisport participation per term.	(5) Increased participation in competitive sport	£2,400	Have opportunities that attract less active young people to participate in physical activity. Have a calendar that demonstrates opportunities for young people with SEND and other targeted groups (e.g. BAME, Free School Meals, LGBT, Inactive) to take part in competitions and festivals.	Improved access to sport for less active pupils, BAME, SEN and PPG pupils.
Improved health and wellbeing Personal challenge; target-group provision; Health, PSHE and healthy eating/activity sessions.	(2) The profile of PE and sport is raised across the school as a tool for whole-school improvement	£150	Have positioned 'personal challenge' as a key component of your School Games provision.	Improved health and wellbeing opportunities through personal challenge.
Promote local sports clubs Newsletter and social media promotion of clubs in the area.	(2) The profile of PE and sport is raised across the school as a tool for whole-school improvement	£50	Promote the School Games and physical activity to parents and the local community at least once a fortnight using newsletters, website, social media and local press.	Increased awareness and uptake of local clubs.
Swimming Intensive swimming; ensure pupils can swim a minimum of 25m.	(4) Broader experience of a range of sports and activities offered to all pupils	£1000	Targeted support for water safety and intervention for children including celebration event at the end of the year and access to galas.	Increased opportunities for different year groups to access swimming.
Equipment and resources Playground, fitness and inclusive equipment to support SEN/PPG pupils and outdoor provision within the curriculum.	(4) Broader experience of a range of sports and activities offered to all pupils	£400	Interhouse SEND/PPG sports events within school	Outdoor provision enables pupils to access new sports and activity within the curriculum.
TOTAL		£8,000		

Targets for 2026-27

Targets are set against the five key indicators. Baseline figures should be completed from the 2025-26 data before this statement is published.

Key Indicator	Target (September 2026 – January 2027)	Baseline 2025-26	How it will be measured
1. Regular physical activity	At least 50% of Y3–6 pupils take part in extracurricular sport every week; participation of PPG pupils at least in line with other pupils.	<i>Baseline 37% last year.</i>	After-school club registers; PPG attendance tracking.
2. Profile of PE and sport	Physical activity and School Games promoted to parents – Golf, Cricket,		Newsletters, website and social media log.
3. Staff confidence and skills	Staff development focus delivered to all teaching staff; new and support staff supported in the delivery of PE.		CPD records; staff feedback.
4. Broader range of sports	At least 40% different sports and activities offered across the period, including new activities for target groups; all Y6 swimming results maintained or improved.		Provision calendar; swimming data.
5. Competitive sport	Each year group (Y3–6) takes part in at least one inter-school festival or competition, with B and C team opportunities and inter-house events half-termly.		Competition and inter-house registers.

Sustainability after January 2027

As the funding ends in January 2027, the school will aim to sustain the impact of this spend through:

- Staff trained in the delivery of PE and sport continuing to lead lessons and clubs.
- The School Sport Organising Committee and pupil leaders continuing to run inter-house events.
- Equipment, resources and new activities (e.g. golf and football golf) remaining in use.
- Links with local clubs and the South Lakes Partnership continuing as low-cost partnerships.

Summary Table: Evidencing the impact of the Sport Premium: April 2025 – April 2026

Amount Spent: £17,790

The Government aim to achieve self-sustaining improvement in the quality of PE and sport in primary schools. They expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Funding allocated	Impact of these factors (completed after events have taken place)
PRIORITY 1: Participation rates in such activities as games, outdoor and adventurous activity	• After school club registers • Sports clubs • Registers of participation in inter school festivals and competitions • School register of children participating in 2 hours+ physical education per week (KS1+2) • Detailed coverage of a broad range of sport/games taught throughout the school in PE and clubs	• EYFS to access dance opportunities • Relationship with School Sports Partnership, involved in festivals and competitions • After school club coaches • Specialist PE coaching: swimming / gymnastics / orienteering	Additional Sports Coaching and Training: £3,700.00 £4,390.00	• Increase by 50% Key Stage 1 and EYFS participation in interschool sporting opportunities • Increase in new activities to include wider access to golf from Yr1-6 and Football Golf for Year 5-6
PRIORITY 2 AND 3: Participation and success in competitive school sports	• Partnership with School Sports including SEN programme • Participation in increased opportunities, e.g. athletics, football, cricket, cross-country, rugby • Further development of inter-house sports opportunities	• Funding festivals and competitions • Coaches for after school/dinner times to different events • Transport provision	Transport and additional provision: £350.00 Cost of provision for sports activities: £5,950.00	• Participation in SEND including, Panathlon series, bowling, boccia, cross country and participation in Football
PRIORITY 5: Further inclusivity of the national curriculum	• Identification of SEN children so their provision can be seen • Sports teams attending competitions • Staff awareness of SEN and G&T children in planning and lessons • Improved curriculum planning and assessment – monitored and evaluated	• Access to inter school SEN competitions for those with disabilities • Additional exercise opportunities for pupils with limited access to sport and less healthy lifestyles • Playground equipment and fitness equipment	Equipment £1,000.00	• Development of focused physical development interventions x 2
PRIORITY 5 AND 6: The range of provisional and new sporting activities	• Additional golf / orienteering provision • Session development and training to deliver high quality gymnastics provision • Specialist coaching in rugby • Specialist football provision for target groups (FSM)	• Providing additional gymnastics support and orienteering provision • Transport to access sporting opportunities	£500.00	• 50% increase in pupil participation in football for FSM • Orienteering and Golf access for KS2 and taster for KS1 • EYFS access to coaching for Rugby and cricket

Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Funding allocated	Impact of these factors (completed after events have taken place)
PRIORITY 4: Partnership work on physical education with other schools and other local partners; outdoor provision and opportunities to access outdoor learning	- Improved inter school relationships - Increased opportunities to access cluster interschool events	- Access through School Games to Special Needs Games activities - Team building equipment to support target groups	£350.00	- Cricket - Football - Multi Skills - Football - Tag Rugby - Panathlon - Cross Country - Leadership Days - Support for outdoor days Year 6,4,2
PRIORITY 7: Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills	To provide team building and SEND sports day provision for whole school	Access to Physical Activity Days – focus: diversity and disability	£750.00	Access to provision within Cluster
PRIORITY 7: Awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health	- Links with PSHE - Lunch club access - Inter School Run - Experience Days - Promoting cycling	Additional golf through 1 day training per class	£800.00	
TOTAL SPENT			£17,790.00	

Swimming Provision

Swimming Provision	2026: 100% of year 6 pupils/Key Stage 2 pupils who can perform a safe self-rescue 100% of year 6 pupils/Key Stage 2 pupils who can swim 25 metres 100% of year 6 pupils/Key Stage 2 pupils who can swim 25 metres in a range of recognised strokes 100% of year 6 pupils/Key Stage 2 pupils who can swim 20m in a range of recognised strokes
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Annex A: examples of effective use of PE and sport funding

It is up to schools to determine how best to use this additional funding. Some examples of how schools are intending to use this funding include:

- paying the most effective teachers an enhanced allowance to lead improvements in PE and school sport and provide staff training on how to teach PE well
- employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE
- providing existing staff with teaching resources to help them teach PE and sport
- employing a specialist teacher or providing professional development for staff to lead after-school sports clubs for disabled pupils and those with special educational needs
- providing cover staff to release teachers for professional development in PE and sport
- procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport
- paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions
- paying for professional development opportunities for teachers in PE and sport
- quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs
- buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives
- pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE across a cluster of schools
- pooling funding to employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages
- running sport competitions and/or increasing participation in the national school games competition framework
- employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement
- providing places for pupils in after-school sport clubs and holiday courses
- engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs
- running sports activities with other schools, and supporting and involving the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- providing high-quality training for volunteers, parents and carers, governors and adults other than teachers to run sports teams, after school clubs and assist in organising large school sports events
- providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes
- employing a local coach to provide weekly after-school sport on the school site and at the local club in the evenings, weekends and school holidays
- forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision
- establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past
- establishing a house system to enable regular, inter-house sports competitions for pupils of all ages
- paying for transport, pool hire and instruction to provide additional swimming lessons for those pupils unable to swim by the end of Year 6
- in small, rural or city schools with limited indoor space for PE, paying for transport and access to indoor leisure facilities for weekly PE lessons
- providing extra, additional activities such as outdoor and adventurous activities
- introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in Key Stage 2
- purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling
- providing pupils who are gifted and talented in sport with expert, intensive coaching and support