



St. Mary's CE Primary School

Climate Action Plan 2026-2027

Target	
1	Build institutional and community engagement by registering for national environmental initiatives like the Climate Ambassadors and School Nature Park, setting up footprint tracking tools ("Count My Carbon"), and establishing a student "Sustainability Squad".
2	Energy: Baseline and track energy use over three months to implement a "Power Down Hour" where classes commit to one hour a week with no power.
3	Cultivate water-saving habits across the entire student body through interactive education, such as hosting United Utilities assemblies and distributing sand timers to children, whilst exploring physical system installations to reduce water wastage
4	Physically expand the school's green footprint by rewilding a section of the field into a wildflower meadow (using seed bombs and student-built fencing) and utilising the Nature Park framework to digitally map, photograph, and identify local flora and fauna.
5	Engage the wider community and spark student interest through a launch assembly and home pledges, culminating in a practical "Sustainability Day" fair where classes learn the principles of the 3Rs (Reduce, Reuse, Recycle) by manufacturing and selling products made from recycled or donated items.

Getting started				
Action	timeframe	Stakeholders	Notes	Progress
Sign up for Climate ambassadors				
Sign up for Count my carbon			This company measures carbon footprints	
Sign up for School Nature Park		Teachers SLT	Using the URN of the school it maps the current boundary of the school and measures the green spaces.	
Climate Action Assembly	March 26	EH, NG, whole school, parents	Whole school assembly, talking about how we can improve the sustainability of the school.	
School to make pledges	March 26	Whole school community	Children invited to make pledges from home and these were sent in.	
Vote in Sustainability Squad	April 26	Whole school community	Best pledges were then voted in as Sustainability squad	
Appoint a sustainability Governor			Speak to SLT and Governors about appointing a governor in charge of sustainability across the school.	

Decarbonisation and energy efficiency

Getting started				
Action	timeframe	Stakeholders	Notes	Progress
Energy use – Sign up for count my carbon, measure energy use so far. Power down hour	Start July 26	SLT Energy companies Count my carbon Business manager	Measure three months of energy. Speak to staff in staff meeting time	
Energy behaviour change Whole school community thinking about, how to reduce power and energy use within school.	Summer term 26. Monitor Autumn 26 Spring 27	SLT Energy companies Count my carbon Business manager Whole school family	Squad to be appointed energy monitors. Classes to commit to 1 hour a week no power	
Waste and the 3Rs Food waste bins Recycling bins for the playground	School year 27	Business manager School staff Whole School Parents	Possibly financed by cake sale that school council ran. Three bins for the playground Speak to council about more paper recycling boxes	
Transport Staff to be encouraged to car pool where possible. Reinstate walk to school week	September 2026 till July 2027 Walk to School week Possible different dates	Everyone Parents informed	Where staff live in the same direction, try to travel together. Sign up for walk to school week on website Take part in walk to school week.	
Procurement Set up uniform shop – school council action	Summer term	School council SLT School Parents	School council to sort through lost property. Set up uniform shop after school	
Food Reduce food waste from school	Summer term 26 – Year round	Whole school community	Send out letter to parents that all food waste from packed lunches is to be returned home. Veg food waste given to local small holding that has goats Food waste bin to be given by West Morland council	

Climate adaptation and resilience

Getting started				
Action	timeframe	Stakeholders	Notes	Progress
Reduce water wastage in school -	School year	Everyone	United utilities into school to lead assembly on how to save water. Every child given a sand timer Install systems to reduce	

Climate education, green skills and careers

Getting started				
Action	timeframe	Stakeholders	Notes	Progress
Launch sustainability across the school	March 2026	EH, NG Staff, parents, whole school community	Lead an assembly to inform children about what sustainability is. Children to make pledges	
Hold a sustainability day		SLT Parents Whole school community	Using the adage reduce, reuse and recycle. Each class to make a product that they can sell at a fair using recycled or donated objects. Parents invited	

Biodiversity and green infrastructure

Getting started				
Action	timeframe	Stakeholders	Notes	Progress
- Set up a space on the field to turn into a wild flower meadow. - Butterfly/bee plant bought for infant yard	Area ready for May, so that wild flowers have a chance to grow	Maintenance team Speak to school about not stepping on the area	Speak to Craig and the team about where the area should be. Double mow so the area is ready. Squad /school council to fence off the area with sticks and ribbons Tell children what the plan is so that they don't step on them Buy wildflower seeds to make into bombs, Squad to distribute	
- Children able to identify flora and fauna found around school	Autumn, Spring Summer	Whole School	Children to complete forest certificates for identification of 2 to 5 trees and plants from around our school.	
- Create a green map of school, using nature park	May Staff meeting held Summer term 2. Photos uploaded	Education nature parks School staff Parents told what the plan is and why	Each class to be given a small area of school to investigate and take photos of to upload onto site. Photos verified and uplisted, create a green map of school. Then work on increasing the green footprint of school.	