



2025 Year 6 Exit Questionnaire



During your time at St Mary's, what is your most proud moment?

- Completing SATS and all the work that went into it.
- Being a house captain for Bears
- My proudest moment was when I spent a long time writing and practising my head girl speech and I managed to be voted Head Girl.
- The play (Star wars) where I was the king
- My proudest moment is performing the production
- My most proud moment is doing the play. I forgot to pull my mask down so Hattie had to quickly pull it down on my face and it made everyone laugh.
- My most proud moment is making cinnamon rolls.
- Remaking our car from scratch in DT with my friends because it fell off the table and we rebuilt it really quick
- The play was my proudest moment in St Marys because I've come on so much since the start of nursery.
- I'm proud of doing amazing acting and singing in our year 6 play Star Wars.
- Doing my singing solo in the play as I was getting loads of people saying I sound amazing.
- Doing the end of year school play.
- Getting picked to be wolves House captain
- Going on my first residential which was Waddecarr Scout Camp because it is quite hard being far away from home overnight
- Learning how to write my own name in nursery class!
- Competing in a cricket tournament in year 4.
- Competing in a cricket tournament in year four at Sedburgh Prep. Finishing the SATs and the teachers saying we took a really good approach to it.
- Finishing the play and being house captain of Lions.
- Representing the school in a cricket tournament in Year 3.
- I am proud of the play and how we all did so well and I was so nervous but we all got through
- Learning to read and write in reception and nursery
- Completing my SATS even though it was hard and also completing the play.
- My most proud memory at St Marys was becoming Head Boy.
- I felt very proud once I finished all the plays and when I represented the school in swimming, athletics and running.
- Performing the final school play as Daft Ada.
- My proudest moment was getting voted House Captain by my whole house team.
- My most proud moment is definitely going on our first school trip in Y3, representing school in sport events and finishing our amazing productions.

In what ways has the school supported you as a learner?

- The teachers have given me challenges and helped solve problems that I found difficult. They have also taken us on trips that teach us survival skills and independence. We also have visitors come to teach us. We also are lucky enough to have Bob, our art teacher. The school also gives us opportunities for sport as well. We also do the paly which teaches us drama and stage skills and gave us a lot of confidence.
- The teachers take me out so I could concentrate more and learn more and it helped a lot.
- I found maths quite tricky but the teachers took me and other people out in small groups to practice maths but now maths is a lot nicer and I get it a lot better now.
- The teachers have supported us in being kind when we were struggling. Also when Mrs Anderson (School Counsellor) came and brought me out in a group.
- In Year 2 Miss Brown took me out to strengthen my hand with clay and mentos also allowing me to use Chromebooks for long piece of writing
- They supported me by helping me with understanding my lessons and helping me answer the questions that I found tricky.
- The school has supported me as a learner in the residentials that taught me how to be more independent.
- They let us go on lots of school trips and see lots of places. Some of them were fun and some of them weren't
- This school has sported me in learning because when I found spelling hard they put a small group together for spelling tests.
- Working out of class doing fun activities and learning with a teacher called Mrs Anderson (School Counsellor).
- They have all ways brought me in spelling and maths groups to make sure I probably know what I'm doing as they know I don't really get a couple of stuff.
- Hawse End told me how to be more independent.
- Going on residentials
- St Marys has taught me to be more independent academically and mentally.
- Mrs Anderson has supported me when i worried and didn't feel very good about coming to school.
- Mrs Anderson because she makes me feel more up lifting.
- Taking out in a small or big group or out with Mrs Anderson and teachers can help you if you need a hand the teachers can help or there has been maths groups with Mr Coombs
- Going on the school trips because of all the activities that you do teaches a lot and that sport is good.
- When I've been out with Mrs Anderson, and when the teachers have been pushing me to the limits in lessons.
- I have been supported as a student in the way of going out in a group and getting better at math and getting full marks
- Helping me by taking me out in small groups to do work especially in Year 2 with Mrs Chapman my favourite teacher.

- Going on school residentials and school trips, because it is fun we still learn a bit from them.
- Miss White supported me by giving me TTRS early which helped me with my times tables.
- Teachers have supported me by challenging me with harder work.
- They've made me more confident when doing learning.
- They have helped a lot like going on trips and people coming in to help us like governors and doctors.
- Teachers have supported me from day dot from all of the education that I have found hard they have powered my through. Having trips and having access to all of the trips I have been a lot more independent in school trips the teachers are always supporting Y6 in everything we do (groupwork).



What have you learned about yourself whilst at St Mary's?

- I have way more confidence than I thought. And I have a good memory. I am also pretty good at netball; I have no idea how. I feel I have become a bit of a leader. I do get carried away a lot though. I absorb information quite easily as well.
- That I like learning science and DT and I loved making the cars.
- I have learnt that I am good at acting because in the play I loved acting and making people laugh. In my time in St Mary's I have learnt how to be a good friend, to be independent, I have learnt to speak and dance in front of an audience and I have learnt that things in life don't always go as planned but I have also learnt how to deal with that and solve the problem.
- I have found that I am very creative and artistic I found this out thanks to Bob Sutcliffe.
- I have found that I love history and geography.
- I've learned that everything doesn't turn out how you planned it and it doesn't always go your way and I've learnt to carry on and try again. And I've learned to step out my comfort zone by singing in front of the whole school. And I've learnt to listen and help people.
- I have learnt that if I don't try, I will never learn.

- I learned that I am very good at History, English and Tennis. In Year 3 I started Tennis because I really enjoyed it in PE and now, I am the best in my club
- I found out that I am an amazing runner but not really good ant big or small distances just right. Also, that I am a fantastic loud actor.
- Being more independent and that I have a good singing voice, a good actor and a good piano player.
- I have founded out that i can be a beautiful singer in front of people at only the age of 11 (as what I've been told).
- I have learnt that I am pretty good at acting.
- That I need to push myself out of my comfort zone and be more confident
- Yes, I have learned that I am a bit cheeky but when I really put my mind to something I'm really hard working I have also learned how to be responsible and I am very competitive.
- I have learnt that I can be an amazing actor, having perseverance, helpful and a lot more. I have also learnt that this Year 6 class is a little bit chatty.
- You Can Do It. Believe in Yourself.
- I am a good leader and pushing myself to the play and to kind and caring and when I put my mind to it then I can do it and sometimes things go wrong but you have to use positive attitude to get through it.
- I like learning and it is easy to make friends in the playground.
- That I enjoy DT, in my old school we didn't do that much DT but when I moved here it has really uplifted me and it's just interesting. It's probably because you get to create cool things.
- That you can do everything that you set your mind to do , and that I am a good netballer/ cricketer and that I am a good listen to my friends, and I can challenge myself with the play.
- That I am getting better at maths and different subjects.
- I have learned I am way smarter and more confident than I thought I was. I thought I would never make friends but I made friends with the whole class and even more classes.
- I have learnt how to be a good and kind friend and treat everyone the same even if they are different.
- I have learnt how to be an actor, how to be confident, how to be hard working, how to be creative, how to go out of your comfort zone, how to be a leader, how to deal with failure, how to have a positive and great attitude, and how to be a kind friend.
- I learnt that I'm not as shy as I used to be and I am more outgoing now.
- In St Marys, I have learnt that not everything goes the way we what it to, but to always have a positive thought going into it. I am a good actor and I am a kind, caring friend and I am a good leader and a team player.
- That I am a good friend and i will never not be there for someone if they need a friend, I've learnt that I am a really good actor and I have gone out of my shell and I have stood in front of an audience. I'm chatty.

If you were recommending the school to someone who did not know St Mary's, what would you say the strengths were?

- You get a lot of opportunities for sport and go on a lot of trips. We are surrounded by the green countryside and have a friendly town centre a few minutes walk away. The students and staff are inclusive and friendly. And we got an outstanding in the Ofsted inspection, so it must be good.
- That the location of the school is in the beautiful countryside and the teachers are really welcoming and they are really helpful.
- The teachers are very supportive and if you need help with anything you need. Also, we are surrounded by wildlife, trees, kindness and each class is a family
- kind teachers, beautiful countryside, all the residentials (8) and our values.
- that we don't just stay in a boring class room we go outdoors and use everything we have like the forest
- I would tell them that this school relies on Respect, Trust, Honesty, Responsibility and Perseverance. and we have respectful students who will help you. Our strengths build on school trips like Hawes End in Year 6 we did gill scrambling and learnt how to tie a Fishermen knot.
- St Mary's is a good school because it is easy to make new friends.
- The students who go to the school are really kind. The school have taught them to be really nice people
- Our school has a lot of country side so we make civilisations in the school fields.
- That this school is a really good school in the countryside and we have amazing pupils you can make friends and great teachers that can help you with work if you struggle!
- It is surrounded by greenery; we also go on a load on residentials.
- That we have great teachers and beautiful surroundings.
- We're in the countryside and have amazing pupils and teachers
- We have beautiful nature around us and we have loads of free space to run around and play on the field.
- Our teachers are amazing. Our playground isn't underground – we explore nature and we can make civilisations.
- We're in a magnificent countryside, and we have really good/professional teachers.
- We are surrounded by green country side we include everybody we are relaxed but very hard working and the teachers are very engaging in lessons, have free space in field to explore and create. We have our values honesty, trust, respect, perseverance and responsibility we are all very friendly.
- Most of the lessons are quite fun, you get to go on loads of school trips everybody is included.
- PE, art we have a beautiful surrounding in a lovely town, we get to go on 8 residentials. The teachers are amazing, they have an amazing mind towards the learning system.
- I would say to them that we have such a good environment, and we have no bullying, we are very inclusive and the teachers all are very approachable and kind.
- Including everybody in everything we do.
- The school values, how to be a kind friend. And make sure to listen even though learning might not be your favourite.

- This school's strengths are interactive with you during lessons and accept any answer and we are in the heart of the countryside.
- This school is relaxed but really hard working. The teachers engage you in the lesson.
- We are in a beautiful countryside, and whenever we get breaks, we have fresh air right out our doorstep.
- We have a beautiful outside and we have lovely teachers and we are all kind, caring and we all follow are values and every pupil are friendly we also get to go on lots of school residentials and school trips.
- Education, kindness, and honest because they give you the education that you need but also a bit of fun as well, everyone's kindness is another level it 100% kind in this school this school is relaxed, we are surrounded around lovely, amazing countryside and our school is a very including school and our teachers are getting up engaged in every lesson.

In your opinion, what have been the biggest improvements to the school while you have been attending St Mary's?

- The wooden climbing frame in the garden. It is a nice feature in the garden to play on.
- The garden has changed from a playground into a beautiful garden for the Queen.
- I think the biggest improvement has been the OFSTED report going from good to outstanding. Also, we changed an play area into a Jubilee Garden and outside we have a playground made of natural materials so it doesn't harm our school area
- They have brought in lots of visitors to help teach lessons like Bob, doctors and much more and also, we are doing more residentials now.
- School dinners
- Teachers have changed the old playground to a new beautiful garden in honour of the platinum jubilee and Year 6's study room to give us space to work without the chatter and fuss.
- The biggest improvement is the school report going from good to outstanding
- The school dinners.
- I think it would be the outdoor woodland area all made out of natural woods.
- The study room next door to our class so we can separate and work next door to our classroom if we needed to. Also, the playground because we have lots of places to run around and play and have lots of fun!
- In my opinion, it's when OFSTED we went for amazing to outstanding.
- The school equipment and clubs.
- After school clubs
- I think we have better equipment and we are surrounded by loving kind caring people in this community.
- In Ofsted we went from good to outstanding and we celebrated that.
- The school dinners have improved. Also getting good by Ofsted but then getting outstanding that's a huge improvement.
- We got outstanding by Ofsted which is very good. The food has change and has improved the garden has been made which is very nice calm and quiet; the plants are very nicely arranged. There is different play times so we get more space so 3 and 4 have different time to go out.
- In Ofsted we went from good to outstanding.
- We have had more visitors; the teachers are always trying to make the school trips and residentials better.
- We have done so well in Ofsted because we went from good to outstanding
- The Year 1 and 2 and play ground and the jubilee garden.
- Increase on learning and getting us smarter and confident. At the start I didn't know $2+2$ and now I know way more like BIDMAS, $(7 \times 9) 9 + 12$ which is 84.
- The biggest improvement has been, the school giving us more opportunities and them giving us more equipment.
- We have been graded an Outstanding school by Ofsted.
- The PE lessons.

- Outdoor equipment and getting a study room and going from good to outstanding in Ofsted.
- Ofsted – our school went from good to outstanding; having a natural wood climbing frame to fit our landscape.

If you were leaving the school a thank you message, what would you say?

- Thank you for all the amazing opportunities that the school gives us and the amazing trips we do and thank you to all the staff that put them together. Thank you to all the teachers that do extra hours for us.
- To St Marys thank you for all the help you have provided and kindness you have shared.
- I would say thank you for the all the staff that organise the school trips because they spend so much of their free time to make us have a good experience. Thank you to the staff that come with us on residential because they don't get paid for a lot of the time there they do it so we can have a good time
- Thank you, Mr Bromley, for being really kind, caring and being the funniest teacher ever. and all the teachers for helping with SATS.
- Thank you for giving us amazing trips and history lessons and helping us to develop into are best self
- Dear St Mary's, thank you for helping me all these years and helping me understand everything, thank you all the teachers for helping for me learning from Nursery to year 6. I know I was a bit cheeky! But I appreciate all that you did for me, you all took your family time and helped us with our school trips. Thank you, office staff, for helping me when I was hurt and sick, thank you lunch staff for providing me meals so I didn't go hungry I will miss you very much. x
- Thank you, St Mary's, for all of the opportunities that you have given us.
- Thank you for teaching me to read, write, be independent and thank you for teaching my friends to be so nice
- I would say thank you for all the teachers for helping me with my learning.
- Probably the staff in the school office because they are always there for people to sign in or let people in who are late.
- I would like to say a big thank you to Mr Bromley and Mrs Gladwinfield as they taught me the most as they have been with me the most and for all the staff at break times.
- Thank you to all the teachers for making lessons fun and exciting.
- Thank you for your help boosting my confidence
- Dear St Mary's thank you for all the amazing opportunities we have had in this lovely school it has changed my life with a lot of nice warming memories I would like to say a big thank you to all the staff please make sure the school stays this way.
- I would say thank you to all the teachers and helpers because they have helped so much
- Thank You for SATS and making us get better at subjects.
- I would say thank you for Mr Bromley for all of his engaging and exciting he always is funny and is very hard working thank you Mr Jones you have been an amazing

headteacher and is kind caring and determined. Thank you for the people in the office you are really hard workers and this school is really amazing it is really great thank for all of the opportunities.

- Thank you for all the help we have had with SATS and all the school trips we get.
- Dear St Mary's, thank you for educating me, you have really improved my learning it has been a wonderful time here.
- Thank you for everyone who have help me for SATS and helpful methods and to the people who have done extra time to help us do the play.
- Thank you for everything to lunch time staff and for putting up with us.
- Thank you to the teachers for planning school trips and all the medical things. And thanks to show different methods to lessons to make it easier or harder if u like challenge.
- I would thank all the teacher especially Mrs Jamieson for making me more confident in speaking in front of crowds.
- I would like to thank all the teachers for always supporting me, challenging me and making me be the best I can be.

Looking into the future, what are your aspirations and what do you want to achieve?

- I would like to become a good runner and run a marathon that is under three hours. It is a fun and healthy thing to do. I would like to be a personal trainer or sports physiotherapist. I am very sporty and have done a lot of sorts at school.
- I would like to be a joiner because I am really good with my hands because at school I am really good at DT at school.
- I would like to learn new skills and get a job that pays well so I can buy a house. If I have an opportunity to do something I will try and take it
- I want to work really hard for becoming and anime creator/ animator and a pop artist. Bob helped me work toward that goal.
- I would like to achieve to be a numismatist or it specialist
- I want to achieve to be a professional horse rider and a dancer or a ballet girl. I did ballet when I was a little toddler but I had to stop because my ballet teacher got another job. I love horses, I had a horse of my own but she sadly passed away. So, I would love to be a horse rider again.
- I want to achieve my goal of being a computing engineer.
- I want to work for McLaren (a strategist or designer) and achieve my goal of travelling as many countries as I possibly can
- I would like to be a Olympic gold medal in British gymnastics.
- I want to become a youtuber but I will need to do computing to learn all the sorts of websites and AI I have to use to edit my videos and to act good in videos and probably shows, performances and rehearsals.
- Being a famous singer person that everyone knows and maybe an Olympic runner or gymnast.
- I'd like to be a computer game designer because school has made me fond of computing.
- I want to become a pro footballer and be kind

- I would like to get good at all the academic subjects.
- I want to achieve being a very good singer to sing in front of lots of people because i wanted to sing in the performance and I did. Everyone says I'm a very good singer.
- I want to achieve my goal of playing for the England Men's Cricket Team.
- An architect because in really enjoy maths and doing and doing drawing buildings and working out how things work and working on buildings.
- I want to become a professional rugby player. I also want to be a run for fundraising and do hard challenges.
- I want to be in the Great British judo team.
- To be a good person, always be helpful, I would like to be reception teacher because all the teacher have been such a inspiration.
- To be a historian
- To be a good person in the future and do well in GCSE's in QES.
- In the future I want to become a footballer when I grow up because I have been practicing at the school with my friends.
- I enjoy Maths and Science at school so I would love to be astrophysicist so I can study and find out more about space as that really interests me.
- In QES I'd see myself dancing in all the plays and also acting. I'd love to be a dance teacher and have my own dance school when I'm older because my dance teacher, Mrs Megan inspires me. Being allowed to do a dance in the play was an extraordinary experience to do what I love.
- I would like to be a dance teacher or go to dance college, a gymnast in the Olympics because this year in the play I was really good in the play and school has also let me do a dance club on Wednesday.
- I would love to be an actor, singer/ songwriter for my career and doing acting in our plays and singing opportunities like young voices and things like that I loved and be like Tate Mcrae (my idol)

What skills and achievements have you developed whilst at St Mary's?

- I have developed acting skills and won the team cross country at Sedbergh in Year 5. I am also learning to play the guitar
- I'm a House Captain and that for me is a big achievement for me.
- I have achieved communication skills, confidence skills, friendship skills, kindness skills, I have achieved going to Young Voices and earning the role of Head Girl
- I have developed skills for the outdoors and artistic skills.
- I have learnt that I am great at hockey and history
- I have developed swimming achievements and drawing achievements. I have also achieved drama skills and doing my character in the play. (I also got the main character!)
- I have developed lots of skills on geography in countries and flags.
- This school is the reason I got good at Tennis. My goal for ages was to find a sport I like. In PE I was enjoying Tennis a lot so I joined the Tennis club.
- I have achieved a full team win with Tigers
- Dancing, singing, piano, dance moves, maths and amazing handwriting skills.
- Being able to run and swim very quickly.
- Sports skills.
- How to boost my confidence
- Throughout the year, I have all shown remarkable growth both in the class and personally, embracing challenges, building strong friendships, and developing a greater sense of independence and responsibility.
- I won the relay two times in a row and in Year 6 Bears won the sports day shield!
- Being a sportsman at sports day.
- I have been a good leader helping the younger ones being House Captain and being really good at maths I wasn't confident with it but I am really happy with it now and going to Hawes End and doing all of the activities and I have achieved going to young voices.
- I have developed lots of sports skills from PE and events I have attended. when I was picked to represent our school is a huge achievement.
- My piano skills, I've learnt the piano and if you asked me if I wanted to do the piano 4 Years ago you would get a big no.
- To be a good sportsman and help people who are struggling in sports
- DT and making things
- I'm really good at climbing or I'm better I usually do it with my dad, at Hawse End we climbed Catbells.
- At St Marys I have become better at D.T. and designing a lot of things.
- I have got better at guitar, art and tests at St Mary's. I am also proud of myself for developing my skills in athletics and theatre.
- I've gotten better at swimming and trained myself up for the swimming galas I've done in school and dancing, we did that in the play. Most of the time these activities were outside of school, but the school breaks have allowed us to dance on the field and have the freedom of activities and just chatting whenever we want to. also doing the

play was one of my favourite achievements. The role of Daft Ada has helped my confidence and I keep getting compliments of how I morphed into Ada.

- I have developed dance skills, outdoor skills, PE skills, swimming skills, running skills and more.
- One of my achievements was in Year 3 because there was this box called 'not chatty and chatty' and my achievement was trying to get out of the chatterbox box. The play and being a good actor and the play taught me that I am confident on myself.

How do you feel prepared for going to secondary school?

- We have been to QES lots of times with St Mary's to the library and theatre. QES have had 3 Open / transition days where we have gone around the school and met our form and teachers.
- I feel brilliant because my brother is there and I know most of the teachers.
- I feel very prepared because we go there a lot with school but the teachers have talked to every one about QES or other secondary school and have made me very confident. In school I have learnt how to be more independent so that has helped as well.
- I am starting to feel more independent and sensible ready for QES.
- I am very confident with the layout of QES and I am very confident.
- I feel prepared to go to QES because I have my best friends in my form, we can all keep each other safe and happy in QES. St Mary's invited Mr Reid in for us to answer questions about QES.
- I feel prepared because my friends are in the same form as me.
- I feel very prepared because I have a friend in Year 9 who used to go to this school and he has told me all about QES.
- I am very prepared because I think I've learnt a lot in primary and think I did well in SATS.
- A bit nervous but I know a bit of my way around because I've come over a few times to visit the library but I do feel a bit sad to leave St Mary's and I don't think I will be in a good mood to go at the start but I do feel confident and I should hopefully be happy when I get settled in to QES.
- I feel prepared because I know what's coming up into secondary school in September.
- I feel prepared because I basically know my way around QES because of the Library and the Performance.
- I feel prepared because my Mum and Dad work there so I know the way around.
- I feel excited but also sad and to start this new stage of the journey of life.
- I feel prepared going to secondary school because St Mary's has made me become more intelligent and braver.
- I'm quite prepared because I have been there a lot and I know what's coming. Loads of my cousins go so I have people by my side to guide me.
- We have been going to the Harlequin Theatre we have been to the library and we have been for the transition morning which was really good and school has given us all of these opportunities and they give us high expectations like showing the younger ones to line up properly but this is all just to prepare us for QES.

- Because I have already met some people in my form and have made some friends and I have been to QES a few times so I sort of know what it's like.
- I have lots of wonderful friends, goings over there and I am confident going across the road.
- I am nervous that I am not going to make friends but everything else about QES I am very confident and excited about.
- Because I have my brother and the teacher at QES.
- I feel quite prepared a bit confident and a bit nervous. I hope I don't get detention!
- I feel mentally and physically strong for QES because this school has helped me become the person I am.
- I feel prepared for my secondary school because I have been there lots and the expectation in Year 6 is similar to the one in my secondary school.
- I feel very prepared, I have all the clothes and my mind is set to try and find all my classes
- I feel ready and I think I would be a good student because I am confident in my maths, English and I do know where some rooms are so I will be fine.
- I'm very prepared like being to the harlequin and we've been over to my high school lots to do transition days and lots more .

Which are your most memorable learning experiences during your time at St Mary's?

- Hawse End; it was so much fun and SATS was a big thing.
- In Hawse End I learnt not to lean on the end of the boat because I nearly fell off.
- My most memorable learning experiences are the outdoor residentials because we learnt how to make fires out of flint and steel and tie knots to make shelters it has given us skills we wouldn't of thought to learn.
- The Outdoor days, Bob's art lessons, Hawse End and finally the play (Star Wars).
- My most memorable experience was doing World War II in Year 4 because we got to go to this castle museum and try on war outfits and see what they wore and we saw a message in a bottle from a soldier trying to send a message to his wife.
- My most memorable learning experience is when I learnt how to make a game on scratch and accidentally made something completely different.
- In Year 5 William and I made a cinnamon swirl in DT. It tasted extremely good. Me and William made a lot of really good things in DT. We also made William's dog popping out a present. (It was a cam toy)
- My favourite learning time in St Mary is when I thought the lake at Hawse End was going to be warm but when I jumped in it was freezing.
- Going to Hawse End on a school trip residential because we did a lot of fun activities although some of them, I didn't enjoy. They were fun and educational and you got to learn on how to like do the activities and stuff like that which is good to learn so you get to do it and know what you are doing when you get a chance to do it probably when you are an adult or older. Also, SATS because it was tricky but it was only so the teachers could know how good you are so you could learn more but I didn't like doing SATS to be honest.

- My most memorable bit was when we were in Hawse End was learning how to do all the activities and making sure you've always got to have your eyes on your friends
- SATS
- The residentials like Hawes End and Liverpool
- SATS because we had worked so hard throughout the whole of Year 6 to get to it and we all took it head on with a positive attitude
- How to Ghyll Scrambling and the outdoor skills when we did the school sleepover.
- When we were in my best favourite subject in maths (angles) Mr Gorst came in and made the lesson one of the best lessons
- I think my SATS was my most memorable learning as it's the biggest one in school.
- The most memorable learning experience is learning about polar bears in the infants.
- My favourite lessons are the DT and Art and History because they are always really fun and creative.
- The trips and residentials because they have helped learn sport activities and outdoor skills.
- On school trips learning how to kayak, canoe , ghyll scrambling.

In what ways has our school vision helped you as a person?

- It has taught me to tolerate and respect other people's faiths and beliefs.
- My faith school has made me more interested about our religion.
- It has helped me understand to be kind caring and helpful to others because if you are nice to people, people are nice to you
- I have learned more about myself and I am more confident because of St Marys
- It helped to respect other religions more
- They helped me understand different faiths and their different Gods. People came to visit our school in Year 4 we got to try some Jewish food and the horse radish was very spicy!
- It has helped me on how to look at different faiths in learning.
- It has taught me what Christians do. We haven't really learnt much about any other religion
- RE has helped me to find out more about other religions as well as Christianity.
- I am not sure but I've enjoyed being at a Christian school!
- It has helped me learn more about my religion in God and Jesus life that's showed me who i really am.
- It has made me learn and enjoy RE
- To learn about religion more
- Personally, I don't follow a faith so this question is quite hard to answer but I think it has taught me to respect other faiths.
- RE has helped me understand a lot more about religious terms of Holidays like Christmas and Easter.
- To know more about different religions.
- It has helped me to understand all of the different religion so we can respect them; to be honest trust responsibility.

- Because it has helped me look at the different faiths and understand them more clearly and to respect the religions.
- How to relax in a calm place and has taught me to respect other religions.
- To always respect other faiths even if we don't believe in that religion.
- To believe in God and Jesus and what other people believe.
- To know more about God and Jesus, I don't believe in any God but I still learn about it
- This school has made me trust in the Lord and that I can do anything because God is by my side.
- Our faith school has helped me to look at the different perspectives of faith and belief.
- It has helped me connect better with God.
- It has helped me believe in God and Jesus and the Holy Spirit.
- Learning new things. and new religions



The values of the school are Respect, Responsibility, Trust, Honesty and Perseverance. What are your values as a young person?

- Kindness, hard work positivity, and perseverance.
- Kindness, hope,
- My values are kindness, Respect, trust, honesty, care and trying to make a positive difference in any way possible
- Thoughtfulness, kindness, perseverance, responsibility and being brave.
- Be kind and helpful
- My values are Trust, Responsibility and Friendship because I trust my friends with my life and they have been my friends since Nursery.
- Honesty, Trust are my values.
- Perseverance, trust, honestly, kindness
- To treat everybody the same, make everyone feel comfortable around people and make the right decision.
- Being kind to others and helping them with like work or if they hurt themselves
- Responsibility, would be mine as I'm the oldest sibling in my family meaning I have to look after them and make sure they aren't stressing out my mum.
- Treat people like you want to be treated and help people
- Kindness, Trust, Responsibility, Manners
- I think all of those are the right values for life.
- My values are perseverance and bravery because those two words give me power when going through hard times.
- Honest, Respectful, Responsible, Trust, Kind and be a sportsman.
- Honest trust worthy kind caring
- Respect, perseverance, trust, honesty and responsibility.
- Happiness, kindness, bravery, loyalty
- Being kind , having respect also just having each other back
- Treat people for who they are and what they do.
- I think trust because you have to trust someone to do something like if you are in a life or death situation you need someone you trust to help you.
- Kindness, loyalty, honesty, faith and respect.
- Intelligence, Kindness, Happiness.
- Trying my best, do the greatest and be kind.
- To never give up, try my hardest, Be a kind and caring friend to everyone.
- To be kind to others and never give up.

Do you have the opportunity to discuss and challenge injustice? And what do you do if something is unjust?

- Yes, if something is unjust, if you can sort it out yourself then do it, if not, tell a member of staff.
- Yes
- Yes, we can say to a teacher about injustice whenever we can also discuss it in the class room with our classmates in PSHE
- In PSHE we learn about things like that. If something is unjust then I will try to stop it happening.
- We do have a chance to talk about it and tell a teacher
- I would tell a teacher that someone is being treated badly, I would just tell the teacher.
- I would tell a teacher.
- I would talk to the person being left out
- I would ask why they are making their game unfair to some people.
- I don't know to be honest I would like try sort it out with someone
- Yes, we do get to challenge it, I would make sure if they are okay in the situation they are in.
- I would go up to them and say stop
- We do have the opportunity to challenge and discuss injustice if something is wrong you have to make it right by talking to someone
- Yes, if someone was getting told off then I think the teachers should hear both sides of the story.
- I would make it better and talk to people to make it fair for the other person.
- I would tell a teacher or a member of staff.
- Yes, we do have an opportunity to discuss. You could say you would help them or say do you want to come to me and play that something isn't fair or you can ask someone how they feel about it.
- I would go and make it be fair.
- Yes, you can go to Mrs Anderson, the teachers are always there to help or your friends.
- If something is unjust then I would try and help them get them to be happy
- Yes, we do we tell the teacher on the person that is being unjust
- If something is unjust maybe try to make it more fair so like if you are playing a game and didn't let somebody play, let them play to make it fair so you can all have fun.
- I speak up and sort it out until it is right and I would speak to Lizzi Collinge MP or I would talk to a teacher.
- If something is unjust in our school we come to a teacher who will hear both stories and make a conclusion. These dramas are dealt in a calm way.
- our school always tries to give us opportunities to discuss injustice. I'd kindly ask them to please stop, if they don't I'd help the person there being unjust to (if there is) and tell a teacher.
- Yes, and I would tell a teacher or make them feel loved and I would let them have some time to themselves or make them tell me all the story and let the other person know they are doing the wrong thing.
- Yes, I would help people make them feel like what they want to be treated like.

What do you do in this school to help others who are not as fortunate as you?

- We donate to the food bank and donate to the PTA. We also do fundraising runs.
- I would play with them until they have a new friend.
- We do lots of fundraising to help people with not as much money. We also have Mrs Anderson in school if people have trouble with their mental health.
- Help people who are struggling. And donating money to charity.
- We collect food give to give homeless we also do sponsored runs
- I would share the things I have to make sure they feel included and make sure they are okay.
- I can give my clothes back to the school for people who can't afford it.
- Our school does summer fairs to raise money for the PTA
- When others are struggling with their work or if someone falls over and needs help and if someone is nervous about something you can support them.
- I'm House captain so on sports day I can support them in there races .
- Make and play games with them.
- Be kind and talk to them, Make them feel welcome
- I try to help them even if this ends up with me getting told off for talking if that doesn't work than I will try to tell a teacher to see if they can help.
- I play with them and make them feel better. I would also make them laugh so much because I am very funny.
- Help them tell them what could they do to make them better.
- We do events we do things to raise money like we do reindeer rush and do summer fair and many more events and help people have respect for them
- Try and help them be better at something that you are good at.
- We have donated money to charity by doing fund raising runs. The school goes to a special sports bowling events for the kids who may has autism or have growing problems or special needs.
- I would help them and tell a teacher and try and help them and not gloat about what you and respect.
- Play with them and help them.
- They might be sad on the inside and happy on the outside so ask them if they're alright and maybe try to help.
- This school raises money and I give free clothes away for people who are struggling and we also raise money for charities like when we do red nose day like when Joe came to this school I gave him some clothes, and if people don't have any friends I will try and be nice and be friends with them and make other people become friends with them to make them feel included.
- For people who are not in a great circumstance in a subject, the teachers and members of staff helps them. We are taught to respect people who are not as lucky as us.
- Try to talk to them to make them feel better.
- I help them with question they don't understand and I help them to believe in themselves and I help them feel included and to persevere all the time.

- Build their confidence and be a good friend . (just remember be an amazing friend never give up) tell them to believe in themselves and be proud of who they are. Make them feel included.

Who has made a difference in your life from St Mary's?

- The teachers, my mum my best friend for being my first friend here, and my closest friend now and in my form at QES. He is always there for me.
- Mr Bromley because if it wasn't for him, I wouldn't be as smart.
- My friends and class mates for supporting me through my journey and helping me through my primary school years. Also, Mr Bromley for preparing me for QES
- Mrs Anderson because for the last few weeks lost my confidence but Mrs Anderson made me feel better
- Mr Richardson, Miss Walker and Mr Bromley
- My friend has made a difference has made a change in my life for being there for me and helping me when I was sad.
- My friends
- Two of my friends - they have always helped me when times have been tough.
- My best friend because she has made me feel comfortable, Mr Yates because he has helped me with athletics.
- Meeting new pupils sometimes and seeing new teachers and definitely visitors coming in to school
- My friend because she has never left me upset and sad also making sure I won't be upset. I also think all the staff as they are all so supportive on me
- Mr Yates because he's helped me persevere in Cross Country.
- Mr Bromley because he has really boosted my confidence
- All of my friends and all the staff.
- My friend has helped me when I was nervous to come to school because she is an amazing friend. Mrs Anderson has also helped
- Mrs Anderson because she made me feel better about myself.
- Mr Bromley because he has helped me persevere when trying to do SATS and really understanding.
- My Friends.
- Mrs Anderson, because she has uplifted me when times were hard.
- Mr Richardson because he made every day better, Mrs Greenbank she is so kind, Mr Gorst he made every day better and when I was upset he lifted me up and looked after me
- Mrs Chapman
- The teachers because they taught us basically everything we know and also my friends because I'm not lonely I always have someone to play with or talk with outside of home.
- Mrs Jamieson has made a big impact on my life she has made me stand and talk in front of big crowds.
- My friends and teachers like Mrs Arnold and Mr Bromley have not only made me smarter but they have made me a better person.
- The teachers for teaching me how to read, write and spell.

- Mrs Jamieson, Mr Bromley and Mrs Arnold, friends, teachers helping me to read , write and learn new words and friends for making things more funny and enjoyable.

School destinations:



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Queen Elizabeth School

Lancaster Boys Grammar School

