



## 2023 Year 6 Exit Questionnaire



## During your time at St Mary's, what is your most proud moment?

In the 5th Year I was surprised when I saw that prizes were given out every Friday and I started playing maths games.

Walking up Hawse End Catbells as I am not a walking type of person and I don't do well with heights.

In year 2 or 3, I wrote a story about resurrection of Jesus. The teachers so proud and I was to, it was fun!

Doing choir and going to Young voices.

Making friends when I was shy at the start.

Climbing up Catbells in Hawse End, because I thought it would be very boring, and very difficult, but actually it was very entertaining and nice.

Going to Hawse End and doing some activities that I have never done before.

When I had finally finished SATS.

When I won a sprint race on sports day in Y2.

When I was in Year 2 I did a piece of writing and when I showed the Mrs Smith she was really happy with it so I felt really proud, I was also proud when I got the role of Matilda in our school play after I had worked so hard on memorising the lines for the audition and got over my fear of singing in front of people.

Getting an opportunity to go to cross country.

When I had made a great Viking story in year 5 because it was one of the best writing I've ever done.

In year 4 I was trying to make a Greek pot and it kept going wrong but even though I wanted to give up I kept going and it ended up being better than my initial plan.

Being cast as Miss Trunchbull in Matilda the Musical and climbing to the top of Catbells because I found it really difficult but when I got to the top I was really proud of myself.

In Nursery I was the main part in the play and afterward I was really proud.

Making all of my friends, from nursery to year 6.

Just getting through Year 6.

Working hard in the lead up to SATs, boosters and groups on a Monday morning.

Doing the girls football team and putting myself out for the chance to do it.

Finding out that I was dyslexic.

Making all my friends that I have today

Making all my friends!

Reading because I could never read in year 2 or year 1 and the teachers helped with that .

In Year 5 I did a double paged spread on David Attenborough and I was really proud of it.

SATs.

When I was younger learning to write because I found it difficult and teachers came out with me to help me.

Doing the reading comprehension in SATs, as I was not particularly looking forward to doing it. And also getting the part of Miss Honey in the play.

Getting along with everyone in St Mary's when I moved here.

Being brave enough in going on the residential.

Climbing up Catbells in Hawse End, because I thought it would be very boring, and very difficult, but actually it was very entertaining and nice.

Getting a good part in the production.

When I got chosen for deputy-head girl.

### **In what ways has the school supported you as a learner?**

We participated in something called SATs boosters before the start of school, which helped us get ready for the SATs.

If something doesn't work out for you, teachers come and explain what and how to do.

The booster groups to prepare for SATs and the little groups they take out to help you learn the certain things you find difficult.

They have amazing support staff which help us learn lessons.

When I struggled with fractions there was a small group taken out to help us.

Year 7 homework week to get us prepared for QES.

The school has supported me by doing boosters and going out with teachers to do extra work.

From a few months to SATS until SATS we did SATS, we did SATS boosters which would help us answer different types of SATS questions.

Debbie's counselling sessions.

With all of the equipment that they provided us with.

Maths groups to help me with my maths.

In the booster classes/going out to the library so I could understand the questions better and prepare for SATs.

Whilst we were preparing for SATs, they started booster clubs to help us learn more and at first I was in a certain group that I found the explaining of it to fast so I told a teacher and they let me change boosters to another day that I was able to come to.

Getting ready for QES by going to the library and doing sewing with Mrs Tillotson.

The booster sessions, doodle maths ect, being pulled out and preparing us for QES in loads of different ways.

In year 3, I was practising fo the spelling bee and I found that if I put some work into something, I could do almost anything.

Bonnie Club.

In maths the teachers would take me out to a separate group and give me some extra help.

It has made sure I can read things on the Chromebooks and on paper by making it green.

Bonnie club because it helped me what dyslexia is and that it is a super power

getting ready for QES because they have taken us there a couple of times and it has made my confidence to go their bigger

The booster groups.

Bonnie Club because it helped with my dyslexia .

Took me and some others out of class and pushed me at my maths.

Getting ready for QES because they gave us a year 7 homework week to get us used to Y7.

Getting ready for QES and getting us prepared by doing year 7 homework week and saying that QES will be amazing.

Doing booster sessions, getting us ready for SATs.

Booster groups before SATs.

Boosters when preparing for SATs

It has made me more confident by giving me lines in the play.

By helping me develop better skills in maths and English to help me with those subjects.

## What have you learned about yourself whilst at St Mary's?

I discovered that I can perform on stage without feeling nervous since I had a major role in a play in year two, and everyone thought I did fantastic.

that I'm talented, and a very smart person.

I have real friends that are kind, funny and caring and are not bullies or mean.

That I am quite confident.

I am quite a competitive person and I am also great with computers.

That I have a passion for drama.

That I am very competitive.

I have a good sense of humour.

That I hate some loud noises and that I like the study of the universe.

That I have a big passion for acting and singing and that it is a possible job for when i get older.

That I have dyslexia and It is a great thing to have.

That I'm actually very social and that I actually love acting.

I never knew how to make friends but now I have a lot of friends that I am really close to and I never have trouble making friends.

That I am sometimes too hard on myself, I am very competitive and I really enjoy drama.

When I was younger I was really REALLY shy and I have learned to express my self and try to be a lot more social and that I love to talk to other people.

I enjoy comedy, making friends, entertaining people and pushing myself through challenging things.

That I have dyslexic and it is a super power.

I am very good at making people laugh. I am shy but sometimes I have to just do it and push myself.

That I really love acting in the production.

That I was a very good reader even with hard books.

That I am very competitive

That I am VERY confident!

I like working with the year 1 and 2.

I really like leading so I need to be careful when doing a team sport.

To be yourself and no one will judge you and that I was quite good at reading.

That I am good with little kids because I love playing with them in after school club.

That you should put yourself down for as much activities possible. When I was younger I didn't put myself down for many things at all.

I love drama and acting.

I can do a lot more than i thought i could

I have a competitive side to my nature.

That I am a good cross-country runner because I had never done it before I came to St Mary's.

**If you were recommending the school to someone who did not know St Mary's, what would you say the strengths were?**

Friendliness towards all students, since you could rehearse a particular subject with a teacher if you were having trouble with it.

It's a fun school they have a playground and it's a very smart school everyone loves the school (St Marys)

Our school values because we've had a lot of assemblies about our them and been taught how you use them and never giving up.

The fun environment and the amazing teachers, it isn't a boring "no smile" school!

The teachers are all really funny and there is rarely a lesson where we don't burst into laughter.

Kindness because when I joined everyone was friendly to me.

Yes, because everyone is so friendly and the teachers are as well.

Most if not everyone there is really friendly and all the resources they have.

Teamwork, kindness, comedy, teachers, equipment, fun, pets and the fact that no one leaves.

The staff are always joking around and it's really great because we can have a laugh in-between lessons. Also we have loads of equipment to make learning fun like VR headsets and a Chromebook each.

You can always feel you can talk to anybody in this school about anything.

I would gladly ask anyone if they had the chance to join St Marys because the resources we have are phenomenal and the teachers are very friendly.

I used to be at a different school and when I joined this school the teachers made me feel welcome and the same as the students and they have made me feel like I was always at this school.

Kindness and teamwork. The teachers work extremely hard to make lessons fun but in a very educational way. If you ever have a problem you know you can always talk to any member of staff in the school. In St Marys there are so many opportunities and clubs.

The teachers are really friendly, you know that there is always someone to talk to, the resources we have, the food and most importantly the people here are really welcoming.

The people, the resources and the teaching ability of the teachers.

The teachers are super friendly and supportive the kids are funny.

There are lots of teachers, big friendly classes, lots of resources.

Responsibility, as we get given jobs to do around school and that the children are trusted to do them.

Teachers because they make everything funny, teamwork because we help everyone.

The teachers because they all have a sense of humour but somehow they make it educational and everyone is very friendly

The teachers because they have a sense of humour but always manage to make it educational, and everyone is VERY friendly.

Yes because St Mary's help you see most people as your friend.

Most if not all the people are kind and welcoming. The classes have only got bigger. There is loads of laughter and you know you can joke around.

Teachers support you. Teamwork, Honesty, kindness, respect, responsibility and trust.

The teachers are fun in an educational way and can really relate to the pupils and they always listen to our ideas even if they can't make them happen.

Teachers are really kind and always care about you. They are someone you can talk to if something is worrying you.

Yes because this school is so welcoming, kind and helpful. All of the teachers make me laugh or smile.

Teamwork, friendship, kindness and responsibility

Kindness because when I joined everyone was nice to me.

I would say the strength is in sports and inclusiveness.



**In your opinion, what have been the biggest improvements to the school while you have been attending St Mary's?**

The field because it used to be just used for sports, but earlier loads of fun play equipment was installed to the field, and before we didn't have Chromebooks.

school trips!

Adding/changing the playgrounds for the infants and juniors and adding the basketball nets so we don't get bored just running all the time. The clubs as they have added more and more so you stay active.

The accessibility.

The break and lunch equipment. Lunch food as well.

Getting the tree trunk climbing frame because I enjoyed playing on it.

We have got chrome books and more PE equipment.

Chromebooks, more teachers, the basketball nets, swimming lessons and the climbing frame we could play after SATS boosters.

More playing equipment, pets, computer equipment, making sure everything is as good as possible and counselling.

The field used to just be grass but now they've added a path and an obstacle course.

Bringing the school council into the school.

It is hard to actually say because Mr Jones is always making stuff better but I definitely have to say that actually having a choice is great.

The limit to football so they only play it once a day so then other people have a chance to play other games.

Limiting the days and break times people can play football. Giving different people more opportunities to go to different schools and play different sports.

Getting Chromebooks, improving the playgrounds alot, pupil voice, changing the lunches and after Mrs Hackett came the music and choir getting better.

The climbing frame in the garden.

The climbing bit in the KS2 gardening.

Getting Chromebook, more teachers, sporty events, swimming lessons, improvements on the playground/ basketball nets, limiting the amount of football they play on the playground, vr head sets and an obstacle course.

Putting the obstacle course around the field so we could use it more than in just the summer.

adding more play equipment for everyone, the obstacle course and basketball hoops.

the playgrounds have improved so much over the past few years such as new equipment and the obstacle course on the field

The track around the field with an obstacle course on.

The football time table because it give people a chance to do something else.

It is always changing and improving.

Chromebooks, tablets, playground equipment, class pet, vr headsets and ukuleles.

Limiting football over break because not everyone likes football and people who like basketball can play without being in the way of football.

The electric devices: Chromebook, VR headsets and tablets.

Pupil voice/ideas

VR headsets, Chromebook and things like doodlemaths and IXL

Getting the climbing frame because it was fun.

When they made the Jubilee garden in honour of the Queen because it's nice to have a lot plants around us.





**To make the school even better, name one thing that the school could improve.**

There could be a bit more play equipment on the concrete playground as there are only a few football goals and hoops at the moment.

Make more time for lunch and break time

The bathrooms as the girls is a bit broken and needs more sanitary bins.

The toilets. Some of the locks are broken in the girls.

The girls need more sanitary bins and the toilets need fixing as the doors are very hard to keep shut.

Get a buddie for each child in Reception.

Make the toilets cleaner.

More clubs at lunch, maybe a chess club or something like that.

Adding some benches that are in the shade because me and my friends in summer have to sit on the steps or stand up if we want to cool down in the shade. Also when it gets windy we get cold and there is nowhere to go to avoid the wind.

Bring buddies back, we can each be assigned a person from KS1 to sometimes go down and talk to them and read to them sometimes.

The toilets they need cleaning more often because they are disgusting.

Having water fights and more season based activities

In the girl toilets there is only one sanitary bin in the end toilet and I think it would be better to have one in every stall.

Improve the toilet facilities and put more sanitary bins in the girl's toilets because there's only one.

Getting more sanitary bins as there is only one and if it is being used it is really inconvenient and it would be amazing to have one of those sanitary product boxes in the bathrooms.

Bring back the activity where we could go to one class for the morning and do a cool activity.

The toilets there aren't any bins.

Improve the toilets.

Make the colour of the school consistent as half of it is green and half is white.

More play equipment for ks1 and ks2.

the toilets

No uniform.

The toilets because they are disgusting.

We host more events because we are always going away to events but rarely they come here.

Make the colour of the school consistent.

More sanitary bins in the girls toilets.

Make the toilets less broken and add in more sanitary bins in every toilet.

Adding more sanitary bins in the girls toilets, as there is only one at the moment.

To make the toilets better, put more sanitary bins in the toilets and put mirrors in there to.

fix the toilets to make it more sanitary

Have more residentials in Y3 and 4.

I think the toilets could be improved or more cubicles could be made.

### **If you were leaving the school a thank you message, what would you say?**

Thank you for how you prepared us for everything, and always trying to support us in every way possible.

I would say (thank you so much)-to the everyone

I'm thankful for the kind and caring staff and pupils of this school they have all helped me to get through every year and support me as I climb up the school to the class I am now saying goodbye to I will always love them all even in QES.

Thank you for a wonderful experience.

Giving us many opportunities to do clubs and sports.

Thank you for Young Voices and making my singing voice better.

I am thankful for all of the opportunity that the school have given me to go to some sports events.

Thank you for helping making learning fun and providing the resources.

I would say thanks for buying all of the lovely equipment and how nice and funny the staff have been.

For how they've helped us to see other people from different schools by letting us go to different events with other schools.

Thank you for helping me get through SATs.

Thank you for every single opportunity to shine you've given me and thank you teachers for helping me to learn. I will miss this school.

Thank you for allowing us to sit outside during summer.

Thank you to all the teachers for making school so fun and always challenging me so I do my best.

When I was younger I really struggled making friends so the teachers helped and I made so many friends.

"Thank you for making me who I am and I wish the best for this school."

For the teaching overall everything.

Thank you for being so welcoming and kind.

Thank you for giving me the chance to do things we can't do at school but letting us go somewhere else.

Thank you for teaching me all of the things I know and thank you for helping me understand dyslexia.

Thanks for all the amazing memories and all the amazing teachers for making every year special

Thanks for all the amazing memories that I have made and all the teachers "I have made friends with."

Bonnie Club because it really helpful. The range of opportunities in trips, lessons and clubs.

Thank you for teaching me new things, thanks for all the resources that you gave us.

Thank you for making school fun and any time at after school club when I am bored or sad they always cheer me up Miss Kinghorn and Mr Gorst and Mr Watson.

Thank you for giving us so many opportunities and preparing us for anything.

Everything, providing resources, residential and booster classes.

Thank you for all the support

Thank you for making me more confident.

Thank you for boosting my confidence

### Looking into the future, what are your aspirations and what do you want to achieve?

I would like to be a designer, popular, smart, and also very rich, and in order to achieve these goals, I need to study.

I want to achieve making friends and being successful in QES and becoming a professional chef/baker like my Uncle Jack.

I want to have a nice, long life.

Later in my life I want a career in a bakery.

I want to pass my GCSEs and become a vet.

I enjoy cooking with my mummy, I want to work as a baker or chef when I grow up.

To complete my GCSEs. And I also want to be physio that gives people new hips and knees.

I want to be an animator or a vet.

Possibly become a gaming you tuber buy a nice house and car learn more about the universe and visit the Galapagos Penguins.

I want to travel and act in different movies around the world, if that fails I want to be a detective.

Being a horse rider teacher or Equine vet.

When I get a job I want to move to Australia and join one of the best zoos in the world and if anything else fails be a palaeontologist/Biologist.

I would love to be a professional DJ.

I want to be a pathologist when I'm older.

Start an online business in my teenage years to hopefully help me get a good career later in life.

I would like to open my own food shop or become a chemist.

Just getting a job in music play jazz.

Professional horse breeder and vet.

To be able to be an engineer and make planes for the army. Also go to Brunel University.

I want to achieve becoming a waiter and i want to complete QES

My goal is too become a horse physio or something to do with horses/farm animals like a vet

A fashion designer or an actress like Kate Winslet.

To be a archaeologist.

I want to do well in my GCSEs so I can achieve my career.

I want to achieve becoming an actor and school help me with that by doing plays to get better at acting to improve your skills.

To become a famous architect and design famous buildings or houses.

Make new friends in secondary school.

Become a world famous model and singer.

Become a you tuber maybe even a famous you tuber

I cook with my mum, I want to work as a baker or chef when I grow up.

To pass my GCSEs and become a vet.

I would like to pursue sports in the future and would like to go to sports events at QES because of St Mary's

## What skills and achievements have you developed whilst at St Mary's?

I have developed computer skills by 25% I have also become smarter.

My stress issues as in year 4/5 I was constantly always trying to bang my head or any body part on hard surfaces/walls as I had a lot of family issues going on at home.

Writing, Maths, Science, Art etc. A achievement is STATS, and the fact I didn't end up crying. My computing.

I've developed my acting skills and I've had a rosette in the spelling bee.

I started reading the Hunger Games series before finishing the Percy Jackson series, so I've improved my reading abilities since Year 1, when I could hardly read at all. Now, I've finished the Harry Potter series and am beginning the fourth book in the series.

I have developed my running a lot in St Mary's.

I have developed maths skills and gotten better at English.

Maths, reading, writing, computer skills, doing different sports and how to talk to a person.

Getting over my fear of singing on my own in public.

I have developed my running skill and maths.

Being less socially awkward and making more friends.

My clay skills.

Acting, and when I get a bit competitive learning how to deal with it, and being more confident.

My social skills and my artistic abilities really improved.

My humour and my friend making skills.

Writing and reading music notes.

Developing self-confidence. I have gotten better at maths.

Understanding and being able to comprehensions and problem solving in them.

Running, writing, reading and spelling

I have improved my writing and self confidence

Acting and fashion design.

SPAG

Learning when to lead and take over and when not to take over.

My handwriting and my acting.

How to make an outfit from scratch and to become more confident in front of my class

Acting/ Performing in front of big crowds.

Artistic designing and self-confidence.

Bravery in leaving home when going on a trip

I learned to read because I couldn't read in year 1 and now I've read Percy Jackson and Harry Potter.

I have developed my spelling skills and I have entered the spelling bee.

I have been to nationals and developed better writing skills!

## How do you feel prepared for going to secondary school?

I will be interested in studying at a new school, but I will be sad to leave the old school  
I feel prepared with all my studies and capabilities with sports and im prepared to grow to a young adult.

Yes, the extra lessons with Jo Jackson were great.

We did Y7 homework week so I feel a bit better prepared for the homework.

I feel excited and happy because I've been prepared for it by Year 7 homework week.

I feel prepared, because we go out in groups to do different subjects.

I think Y7 homework week gave me an idea of what it was going to be like in Y7.

I feel quite prepared because earlier in the year we did year 7 homework week, when we got the amount of homework year 7s get.

Pretty ready as I have been there on a few occasions and Mr Yates has done a Y7 homework week with us.

In school we did a Y7 homework week where we basically got loads of homework in a week and learnt how to keep it all on track.

I have got better at keeping on top of my Homework.

When we did year 7 homework week.

The year 7 homework week to get us a taster of how much homework we will get and how to manage the organisation.

Year 7 homework week, going to QES library and doing a scavenger hunt with books and going over to do sewing with Mrs Tillotson and her coming to watch our fashion show.

Home work weeks, going over a lot and just talking about it a lot as well.

I know a few people who are in QES so I can ask them tip.

Doing Y7 homework week.

I feel prepared because we have been going over to QES a lot.

I feel really prepared with the homework as we did year 7 homework week.

I feel ready to go to QES because we've done the year 7 homework week.

Year 7 homework week and going for a look around QES and going in a couple times with St Mary's and meeting some of the teachers

Year seven home work week.

They take us to the library.

Taking us over to QES and going to the library to learn how it works. Using the sewing machine at QES.

I feel ready for the homework in QES because we did year 7 homework week.

The homework because we did year 7 homework week and it didn't seem to bad as thought it was going to be.

The year 7 homework week, preparing us for the amounts of homework you will be given.

Very excited but worried.

year 7 homework week because it shows how much homework you would have to do

Different groups have been created at school so you can learn a specific subject.

I feel very prepared because Y7 homework week showed me what to do.

Yes because Year 6 has helped me develop.

## Which are your most memorable learning experiences during your time at St Mary's?

School trips - Liverpool

The 3D art with Bob and the pop art was really fun it calmed me it was my world.

In Hawse End, My best friend Florence lost her shoe while canoeing/our first lesson, and found it on the last day of the last lesson, I wasn't there (I had gone home the day before for my birthday) and we learnt the importance of patience.

The Liverpool trip as it helped me understand the Titanic.

Liverpool and York because we got to learn the fun way.

In year 4 we learnt about the history of Athens by doing virtual reality.

Haws End, Liverpool and in Y4 learning about all the planes in WWII.

York trip in year 5 especially when we went to Jorvik Viking Centre and saw a replica of the Lloyds bank poo.

USA road trip in Y4 and the arctic and Antarctic topic in Y2.

Great Fire of London topic because we got to build houses that looked like the ones in 1666 and then we went to Kirkby Fire Station and burnt them.

Learning about transport at a museum.

When we went to the railway Museum and we got to go on the Mallard experience and when we went to Jorvic.

When we were in year 2 we were studying the Great Fire of London and we took our old London houses to the fire station and burnt them down.

When Mr Jones talked about the titanic, when we went to the fire station in year 2 and burnt down cardboard houses we made and the way we dealt with lockdown.

The Greek cup making on our Greek myths in Year 4.

Maya and the legends. What sports the Mayans played.

Going to the transport museum in York with Mr Gorst.

In year 2 we made houses and took them to the fire station to set fire to them to see what The Great Fire of London might have looked like. Bill's mum did a nature club and one day we were looking at owl pellets.

WW2 in year 4 when we learned about the air raid shelters.

the transport museum in y5 and Middleton played hide and seek

The transport museum in Y5 and played hide and seek ( it was Middleton that played.)

When we were in year 1 and sore a video of the big bad wolf.

Mayan weaving in lockdown because we had to cope in lockdown and still do lessons. Bill's Mums nature club were we looked through owl pellets (things they cough up).

When Mr Jones came in when we were learning about Titanic and talked about his distant relative.

Titanic when Mr Jones came in and talked about his distant relative Eva Hart.

In year 2 when we went down to the fire station and set fire to the houses we made reinforcing The Great Fire of London.

Hawse End, Liverpool and the Vikings in Y5.

Liverpool trip because of all the fun memories

In virtual reality, we learned about the Greek capital Athens.

York and Liverpool because I learnt the fun way.

When we were learning about the Titanic

## In what ways has our church school helped you as a person?

I liked story about God-different religion

It teaches us about multiple faiths and supports me and guides me through life.

It helps me learn about Christianity.

When we sat in the church yard and reflected on why we love a place.

It's made me more reflective.

The church acts as a guide to people who don't know what to believe in.

The school values and a guide on being respectful.

Our school values: Honesty, trust, perseverance, respect and responsibility.

They have helped me to think about god more and how great he is.

Lol's assemblies helped me to understand the faith more because they were shown in funny cartoons.

To believe in God because I never used to believe in him.

It helped me grow as a person and be kind to others.

The school values.

It has helped learn how to be more reflective.

It supports me and guides me through Christianity and my faith.

It helps me calm down and listen.

Learning more about over religions.

It supports me by being calming and nice.

Making me aware of other religions and what they do as a culture and a community.

It helped me believe in my beliefs.

School values

They have educated us on more than one religion.

The guidance because most if not all of it's teachings are good.

It helped me believe in God and Jesus a lot more.

To guide us all to be kind and respectful to everyone and teaching us that mistakes are ok.

To guide us to show kindness to others around.

Guide, support and how to live.

Grow kindness and honesty

If you ever require help, you may always turn to it.

It has made me more reflective.

It helped me realised God is one of us.

**The values of the school are Respect, Responsibility, Trust, Honesty and Perseverance. What are you values as a young person?**

Kindness and loyalty.

I appreciate the friendship I have made here, and also I appreciate the teachers who are always trying to help us.

Trust and loyalty because I want my friends and the people I love to never leave me for an insane reason and so I can trust them with my personal stuff and they can trust me. Honesty because I don't enjoy being lied to unless it's for a responsible or fair purpose.

Respectfulness.

Loyalty, independence and kindness.

Keeping a positive outlook at all times because I dislike it when people say they can't accomplish something when they actually can—this happens a lot with my sister.

Loyalty and teamwork.

Trust, Perseverance and loyalty.

Helping people, teamwork, trust, independence and helping people feel better.

Loyalty. Supportiveness. Sympathy. Being Independent and Honesty.

Loyalty

Trust, honesty, don't be selfish, respect, responsibility.

Loyalty and honesty.

Loyalty, Independence, Self Belief, Kindness.

All ways putting others before your self in most situations but it is really important to know how to be independent as well.

Friendship, perseverance, teamwork and trust.

Loyalty, respect.

Trust and perseverance.

Loyalty, independence, honesty, teamwork, perseverance.

Trust, Respect and having confidence.

kindness, teamwork, loyalty and trust

Loyalty and trust!

perseverance , independence and teamwork.

Teamwork, kindness, loyalty, respect, trust, honesty, independence and friendliness.

Honesty and trust.

To be Loyalty, honest ,independent and kind.

Kindness, Honesty, , Teamwork, Loyalty and Trust.

Keeping promises or secrets.

kindness, honesty, responsibility and independence

A positive outlook on everything, as I dislike it when people claim they are unable of doing anything when in fact they are.

Perseverance, Respect and honesty



### Who has made a difference in your life from St Mary's?

My life turned upside down when I went to school for the first time and made friends with my 3 bbfs it was fantastic!

All of my classmates, who have helped define who I am now and they are gracious.

I would like to say the teaching staff, thank you to: Mr Luke Gorst, Miss Katie Kinghorn, Mr Daniel Yates and Mrs Gillian Gladwinfield for all the help. I also like to thank Miss Amber Cadmen, my old teacher, who help me a lot when I was younger. And I would like to thank the people who don't work with me anymore but use to: Mr Thomas Watson, Mrs Rachel Arnold and Mrs Debbie Rickard and many others.

My best friends - Jess, Olly and George M. As a teacher - Mr Yates.

My friends, Mrs Mitten, Mrs Hackett and Mr Yates.

Mrs. Mitten because whenever we are allowed to talk about our troubles and concerns, she does this with me and a few other people.

My friends.

Joshua Farrel.

Freddie R.

Mrs Charmers, because when I was younger she used to help me with phonics and I remember I really liked her.

Mrs Gladwinfield because she always helped me when I was struggling.

My friends and Mr Yates and Mrs G.

Mrs Hackett because she let us go to young voices.

My friends, Mr Yates, Mr Gorst, Miss Kinghorn, Mrs Smith, Mrs Mason and Mrs Jamieson.

Every one in our class but especially Ronnie and Annie as they have always been some of my closest friends.

Sebastian Linsey Byast for always being by my side.

MR YATES !

Niamh and Mrs Smith.

Lisa, Olly, Bill, Mrs Smith, Mr Yates, Frank, Mr Nixon.

Mrs Smith because she help with my dyslexia, Mr Yates and Mrs G because they helped out with SAT's and because there funny

My friends and all the teachers

My friend's and all the teachers.

Mrs smith Mrs Chalmers because they really helped my in the 10 years I have been here .

Teachers, Harry, Bertie, Frank and Louis.

Teachers because they helped me learn new things.

Mr Yates, Mr Gorst, Mr Watson and Miss Kinghorn

Mr Yates, Mr Gorst, Mrs G, Mrs Hackett and Mrs Gates.

Scarlett, Annabelle, Mr Yates, Mrs Gladwinfeild and Debbie.

Mr Yates, Bill and Connor

All of my friends and teachers for always supporting me.

My friends and teachers.

My friends

