**Design and Technology**

**Pupil Voice**

Summer, 2024

What is Design and Technology?

….a person who makes things, like Leonardo da Vinci; he draws the thing he wants to make, design it and make it…’ Max in Year 3

‘…you let your imagination run wild…’ Polly in Year 3

‘…it’s almost like art but in three dimensions…’ Bea in Year 6

‘….You are designing new things to help the future, for example, Stephenson’s Rocket…’ Max in Year 5

All the children were very enthusiastic about their Design and Technology lessons and remembered many of the items that they’d made in previous lessons eg sandwiches in Y3, fire engines in Y2, sewing with binka in EYFS, puppets in Y2, a large scarecrow in Nursery; a light-up poster in Year 4; bridges in Year 5 and all-terrain vehicles in Year 6.

‘….I didn’t like what was for dinner, so I made a ham and lettuce sandwich…’ Polly in Year 3

Many of the children used the skills taught in Design and Techology back at home eg Vivien was knitting scarves and Polly designed clothes for her cousins, using a sewing machine; Vivien attended a workshop at Rag Tag Arts and made costumes and props for her story; Bailey builds dens in the woods

Pupil Recommendations for the future:

* Spend more time doing Design and Technology. Possibly two hours over a fortnight rather than an hour each week. Finn, in Year 5 wanted DDT – Double Design and Technology!
* Large scale, whole class projects
* More woodwork. The children remembered, fondly, their woodwork sessions in EYFS and wanted to see those skills consolidated and built on.
* Children wanted more freedom to explore a challenge rather than everyone having to build the same thing. They wanted more free-style challenges like in EYFS.
* Children wanted to spend more time in the forest as they did in EYFS. We could contact QES and share some of their Countryside lessons with older pupils.
* Some of Year 6 expressed a wish to explore CAD designing software.
* More sewing, knitting, crochet and use of sewing machines.