



St Mary's Church of England School

## Able and Talented Pupils Policy



**St. Mary's**

Church of England Primary School

---

# ABLE AND TALENTED PUPILS POLICY at St Mary's CE School



Our Christian vision is for all our children and community to flourish together and enable others to do the same, using their talents and gifts to serve and support others, encouraging a sense of care and responsibility to others and the world.

## **Vision and Aims**

At St Mary's CE School we believe that we need to provide appropriate learning experiences for all students of all abilities. The Able and Talented Pupils provides guidance as to how we will meet the needs of our most able students and be able:

- To identify Able and Talented students at St Mary's CE School in all areas of the curriculum
- To provide 'a tailored education...addressing the needs of the most gifted and talented' students and to offer 'support to fulfil their potential' within the curriculum provided
- To provide out of class and enrichment activities for those students identified as able through personalised learning, to make the child the centre of their learning and to enable all G+T students to achieve their potential

## **Definition of Able and Talented**

The terminology for this group of pupils is varied and changing. Over the years many terms have been used, often being grouped into 'gifted and talented' and more recently 'most able' (Ofsted).

The DfE does not provide a definition of most able pupils.

The recent report 'Educating the Highly Able' produced by the Sutton Trust (July 2012) recommends 'the confusing and catch-all construct "gifted and talented be abandoned' and suggests the focus, as far as schools are concerned, should be on those capable of excellence in school subjects, which the report terms, 'highly able'.

Potential Plus (formally National Association for Gifted Children) prefers the phrase, 'high learning potential'. Whatever the terminology, schools should ensure that all pupils are challenged and make good progress in school.

Able and Talented students are the top 5-10% of students per school, regardless of the overall ability profile of students.

**We suggest that the definition be:**

'Most able' pupils are those who have ability or abilities beyond the large majority of children in the school and who consequently require more challenging learning. Within this will be a smaller number of children who show exceptional abilities in one or more subjects in the statutory school curriculum. Their potential will be shown in any or all of a wide range of contexts, such as different learning styles, creativity or leadership.

All of our children need to flourish and be adaptable to an ever changing world. We believe by understanding our children and developing a curriculum that challenges and inspires our children, they will feel a sense of achievement and curiosity when learning at St Mary's School. We aim to provide an environment of appropriate challenge and support creating the conditions in which all children grow and mature.

"You cannot predict the outcome of human development. All you can do is like a farmer create the conditions under which it will begin to flourish."

— Sir Ken Robinson

**Relationship to other policies.**

This policy should be read in conjunction with Curriculum, Equal Opportunities, Teaching and Learning, Homework policies.

**Roles and Responsibilities**

**The Headteacher** will have overall responsibility for ensuring the policy is carried out.

**The Able and Talented Leader will:**

- Work with the relevant parties to monitor and update the Able and Talented student register, putting information on our tracking system.
- Liaise with external advisors to keep up to date with Able Pupils and Talented Pupils developments and to be aware of external provision, attend network meetings.
- Identify students to participate in external events including summer schools where appropriate
- Deliver INSET/training relevant to Able and Talented.
- Support staff in planning provision for more able students
- Track the provision of A+T within school from Nursery to Y6
- Keep abreast of national requirements and modify practice accordingly
- Identify the key characteristics of a more able student in all subject areas
- Monitor the progress and provision of students registered as more able in their subject areas
- Provide a report/update about Able and Talented provision/progress to Governors at the Curriculum committee.

**Class teachers will:**

- Identify more able students in particular areas and track their progress
- Set appropriately challenging tasks and learning opportunities within lessons
- Differentiate appropriately and take into consideration students' differing learning styles

**The Governing Body will:**

- Ensure resources are made available and receive reports/updates about the provision/progress of highly able and talented pupils within school.

**Monitoring and Evaluation**

The Standards and Curriculum Committee will receive an annual report from the A&T Leader detailing:

- numbers of students on A&T register and
- recent SATS results from group (where applicable)
- summary of enrichment activities provided this year
- results of surveys of parents of G&T students

**Date established by governing body:**

**Date for review. March 2027**



Signed \_\_\_\_\_ (Chair of Governors)



Signed \_\_\_\_\_ (Headteacher)