

St. Mary's

Church of England Primary School
Kirkby Lonsdale

History Pupil Voice - July 2022



Pupil Voice

Year 2021-22

Do you enjoy learning about History?

Children from all year groups said yes because it was really interesting; that it was important to know about the past so that you could pass on that knowledge when you are older; some liked to find out how things have changed and whether they have improved or got worse. Others enjoyed learning about British history and culture – kings and queens.

Are history lessons fun?

Yes. Particularly 'seeing things in real life' - looking at fossils and making fossils (Mary Anning) and cutting open poo (paleo faeces) to see what cavemen ate (Y3). Also trying on clothes from WW2 time. Quizzes also make lessons fun.

How do you learn about history?

All said they learnt by **reading, writing and exploring**. Most said through **painting and drawing** particularly KS1. No KS1 children thought they learnt using **maths** however Y3 thought maybe and Y6 recognised dates, timelines duration etc. involved maths. Most mentioned **visits** and /or **visitors** (reintroduced in this year so very exciting). **Hypothesising** – not so sure about this (KS1 said no). **Evidence gathering and forming questions** – varied from a little bit/some to a lot of questions(Y2).

Do you know what the enquiry process is? - Most said no except Y4/6 who said asking historical questions and trying to find an answer.

Do you use computers/tablets/mobile devices during learning? – Most said sometimes – for research and to listen to documentaries etc.

Do adults help you when unsure about your learning? – Yes – explain things more.

How often do you have history lessons? – usually every week for half a term. Y2 couldn't remember! Y4 said wish they had them more often.

Extra questions

What is history? – KS1 learning about a long time ago.KS2 about the past.

Favourites – usually topics studied that year but Juliet referred to previous year.

Home projects – All enjoyed being able to choose focus and opportunity to work independently.

Timelines – Y2 loved one at Leyland; Juliet found massive timelines very useful – likes the big picture.

Artefacts/Trips/visitors – Very enjoyable. Make it real, imagine what life was like.

Special days eg. Victorian Day, Greek Day etc. – Children love cultural side – very experiential - dressing up, tasting food, dancing, sports etc. Y6 enjoyed writing about their Victorian day at school and making comparisons with today.