



St. Mary's School Forest School progression of skills - Whole school



Class	Knowledge	Experience	Skills
Nursery – woodland explorers level.	<p>I can identify the seasons in the woods.</p> <p>I can identify two different types of tree</p> <p>I can name two different woodland birds.</p> <p>I know how to look after the forest and use materials.</p>	<p>I have eaten two different foods cooked over a fire</p> <p>I have swung in a hammock</p> <p>I have made a den using tarps and pegs with help.</p> <p>I have created art from natural materials.</p> <p>I have found and jumped in muddy puddles.</p> <p>I have played lots of new games.</p> <p>Listened to the sounds of the forest.</p> <p>I can know where different animals live and can make habitats for them.</p> <p>I have created recipes in the mud kitchen</p>	<p>I can tie pipe cleaners around a stick.</p> <p>I can make woodland paint.</p> <p>I can cut wool and string independently.</p> <p>I can use a palm drill.</p>
Reception – woodland discoverers level.	<p>I can identify the seasons in the woods and say how they have changed, lost leaves, buds etc.</p> <p>I can identify 3 different types of tree and talk about it.</p> <p>I can name two different woodland birds and explain what colour it is.</p> <p>I can talk about creatures that live in woods in our country.</p> <p>I can recognise</p>	<p>I have swung in a hammock</p> <p>I have made den using tarps and pegs independently.</p> <p>I can talk about animals that come out at night.</p> <p>I have eaten food cooked over a fire and helped to make some of it.</p> <p>I have followed recipes in the mud kitchen.</p> <p>I can talk about what I have made to other children.</p> <p>I have made a habitat for animals</p> <p>I can talk about some animals that hibernate.</p> <p>I can use loose parts play in the woods and add other materials to this.</p> <p>I can talk about how trees grow</p>	<p>I can use hape zoma to make prints.</p> <p>I can tie ribbon around a string.</p> <p>I can use a potato peeler to whittle a stick.</p> <p>I can make woodland paint using natural items.</p> <p>I can use a hammer and nails</p> <p>I can make a musical instrument.</p> <p>I will be able to use secateurs safely</p>
Year 1 – discoverer level	<p>I can name and identify 4 different types of tree and explain how I know.</p> <p>I can find and name two different types of wild flower.</p> <p>I can say how to keep myself safe outdoors.</p>	<p>I have eaten food cooked outdoors.</p> <p>I have created various art from natural materials.</p> <p>I have followed recipes in the mud kitchen.</p> <p>I have made an elf or fairy house and talked about the features.</p> <p>I can use the materials found in the forest to play with.</p> <p>I can talk about the animals that live in the woods.</p>	<p>I can make an outdoor paintbrush.</p> <p>I can tie an overhand knot.</p> <p>I can use lashing and frapping to make a frame from sticks.</p> <p>I can cut string independently.</p> <p>I can make a tripod structure.</p> <p>I can explain how to be safe and stay in the boundaries.</p>
Year 2 – explorer level	<p>I can name and identify 4 different types of tree and explain why.</p> <p>I can find and name four types of wild flower.</p> <p>I can say how I keep myself safe in the outdoors.</p> <p>I can identify three new types of wild birds</p>	<p>I have helped prepare foods cooked outdoors.</p> <p>I created a toasting stick</p> <p>I have eaten something I have grown.</p> <p>I have created group art using found materials.</p>	<p>I can make a clay figure in the outdoors.</p> <p>I can build a den using safely tied structures.</p> <p>I can explain how to light a fire.</p> <p>I can use lashing and frapping techniques to make a frame.</p>

<p>Year 4 -pathfinder</p>	<p>I can identify over 5 trees at different stages in the year. I can create a homes for insects and wild birds. I can tell others how to keep safe in the outdoors. I can identify ten wild birds.</p>	<p>I prepared food to be cooked outdoors. I created a dreamcatcher using various materials. I have planned a meal and cooked it safely. I have created different art pieces in nature.</p>	<p>I can use whittling equipment safely. I can build a den using safely tied structures. I can light a fire with others, safely. I can use a bow saw safely and make a den.</p>
<p>Year 5 – adventurer level</p>	<p>I can identify over 8 trees over the year. I can design and build a safe and strong shelter. I can support others to keep safe in the outdoors. I can present to others about woodland food chains.</p>	<p>I have prepared a meal for myself and others. I have helped develop a nature space. I have used a range of loppers, secateurs and knives with support. I have created various art pieces in the outdoors. I can cook food over a fire.</p>	<p>I can use various cutting equipment safely. I have used sophisticated knots to attach shelters to trees. I have used a flint and steel to make a fire. I can use lashing and frapping to make a wooden structure. I can lead a woodland walk with activities. I can lead a team activity and demonstrate my leadership skills. I can design a team activity for my friends.</p>
<p>Year 6 –Pioneer level</p>	<p>I can help others to identify trees, plants and wildlife. I can put up a tent I can do basic first aid to help others. I can demonstrate a variety of knots to people.</p>	<p>I have prepared a meal for myself and others. I have helped develop a nature space. I have used a range of loppers, secateurs and knives with support. I have created various art pieces in the outdoors. I can cook food over a fire.</p>	<p>I can use various cutting equipment safely. I have used sophisticated knots to attach shelters to trees. I have used a flint and steel to make a fire. I can use lashing and frapping to make a wooden structure. I can lead a woodland walk with activities. I can lead a team activity and demonstrate my leadership skills. I can design a team activity for my friends.</p>