

Design and Technology Pupil Voice Questionnaire

Outcomes and Actions 2022

Year Gp	Positives	Areas to Improve	Interesting Points	Action to Take
Y1	Enjoy making stuff	Clarity of what DT is. Not sure what design was.	Favourite was making food!	Speak to staff about making sure they know what DT is!
Y2	Could tell me their topics. Used vocabulary such as 'chopping' and 'axles'. Knew their project was 'for' someone.	They really wanted to do more!!	Wanted to do more DT. Thought being creative was a strong skill for when older.	Perhaps make explicit how much they do actually do!
Y3	Understood the designing element well. Lots of comments about enjoyment of subject.	Some confusion with the Art topics.	Enjoyed the building elements. Wanted to do more DT! Say it is helpful.	Ensure clarity between Art and DT topics
Y4	Some comments that the research and design was not that fun. Textiles topic popular. Understood skills they had learned.	'Maybe make it full of fun and interest' was a comment given.	Could be made better by the lessons being longer. Useful subject if you wanted to be an engineer.	MS to ensure that the teaching is fun and not too heavy.
Y5	Understanding the purpose of DT – for someone. Understanding that it is a useful subject for when you are older. Bread was a favourite topic.	Want to do more often!	Lots of talk of the enjoyment of the activities and outcomes. "I want to be a designer when I grow up" was one comment.	Continue the topics covered and keep up the level of teaching as is now.
Y6	Fantastic understanding about the design but also the creativity elements. Obvious enjoyment made clear.	Asked for a wider selection of fabrics for their textiles topic	Still look back at previous years learning with enjoyment, " My favourite project was moving toys in Y5"	Look in to acquiring a wider variety of fabrics