



Impact Statement 2021/2022 Strategy Overview 2022-2023

Sports Premium Funding



Our Sports Premium Strategy

Priority 1
Staff
Development
and coaching

Priority 7
To improve
health and well
being

Priority 2
Joint working
and partnership

Sports
and PE
Funding

Priority 6
Improved
access to sport

Priority 3
Improve
character
and life
skills

Priority 5
Improved
access for SEN
/PPG pupils

Priority 4
Support
individual
development
in sport

These strategic
priorities have altered
following covid-19 and
are aligned with the
School Games and our
response to Covid-19.



Strategy Priority for 2022-23	2022-2023 Provision	Key Indicator Link https://tinyurl.com/35aa9x95	Budget £17,786	School Games Criteria	Impact
Staff Development and Coaching	<ul style="list-style-type: none"> Staff development in teaching skills focus: Basketball Gymnastics 	(3) Increased confidence, knowledge and skills of all staff in teaching PE and sport	£450	Gold Train and engage wider school staff in the delivery of school sport and physical activity	Improved opportunities to extend subject knowledge and teaching pedagogy to improve outcomes for pupils.
Greater Awareness of Health and Wellbeing	<ul style="list-style-type: none"> Outdoor Team building and well being support activities 	(2) The profile of PE and sport is raised across the school as a tool for whole-school improvement	£2500 £2500	Gold Have active links with at least five local community and pathways sport/physical activity and leisure providers e.g. sport clubs, leisure centres, youth centres etc (two for special schools/N/A for PRUs) where the link is a signposting function (posters/assemblies etc)	Additional level 2 competition All Key Stage 2 to access interschool competition half termly Access to Cluster sports
Improved after school provision	<ul style="list-style-type: none"> Target groups supported after school including, Onsite development of cycling, adventure, 	(1) The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	£750 £1370	Gold Utilise sports coaches, volunteers or other providers to support school sport and physical activity delivery that complements your School Games Organiser's (SGO) provision. Gold Engage at least 50% of pupils (20% for special schools/PRUs) in extracurricular sporting and physical activity every week – applicable to years 3 -11 only.	Additional access for PPG pupils to access sport Outdoor provision enables pupils to access adventurous activity within curriculum
Improved access to additional sporting activities including gymnastics and outdoor swimming Transport provision to access sporting opportunities	<ul style="list-style-type: none"> Inter house competition half termly Additional Equipment for interschool competitions 	(1) The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	£1500 £6000	Gold Use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in B and C team standard competition.	Additional Level 2 competition through further developed relationships with Secondary Schools Increased access to interschool sport and access to engagement and coaching sessions

Engage leadership programme through School Organising Cttee	Sports Leadership development programme	(4) Broader experience of a range of sports and activities offered to all pupils	£500	Gold Have a School Sport Organising Committee or Crew in place that influences provision.	
Improved access to sports for less active pupils, BAME, SEN, PPG	<ul style="list-style-type: none"> Provision for less engaged pupils, Inspiration events including visits 	(5) Increased participation in competitive sport	£3200	Gold Prerequisite Have opportunities that attract less active young people to participate in physical activity. Gold Have a calendar that demonstrates opportunities for all young people with SEND and other targeted groups particular to your school (for example BAME, Free School Meals, LGBT, Inactive) to take part in competitions and festivals.	Multisport activities participation Sports events visits inspiring all but with focus on target groups

Improved health and well-being opportunities through personal challenge	• Target groups specific provision Health and PSHE / Healthy eating and activity sessions	(2) The profile of PE and sport is raised across the school as a tool for whole-school improvement	£200 £749	Gold Prerequisite Have positioned 'personal challenge' as a key component of your School Games provision.	
Ensure sport continues to be promoted in the school newsletter, website and SM	• Allocate role for social media	(2) The profile of PE and sport is raised across the school as a tool for whole-school improvement	£200	Gold Promote the School Games inclusive of physical activity to parents and the local community at least once a fortnight using newsletters, website, social media and local press.	Costs enable pupils to access competitions in rural environment
Ensure pupils can swim to a minimum of 25m	<ul style="list-style-type: none"> Intensive swimming Open water swimming and Safety Swimming 	(4) Broader experience of a range of sports and activities offered to all pupils	£2500		Additional intensive swimming and water safety coaching


Summary Table: Evidencing the impact of the Sport Premium: April 2021 – April 2022




Amount Spent: £11,938


The Government aim to achieve self-sustaining improvement in the quality of PE and sport in primary schools. They expect indicators of such improvement to include:



- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Date:

Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Funding allocated for this	Impact of these factors (completed after events have taken place)
<p>PRIORITY: 1</p> <p>Participation rates in such activities as games, outdoor and adventurous activity,</p> 	<ul style="list-style-type: none"> • School register of children participating in 2 hours+ physical education per week (KS1+2) • Detailed coverage of a broad range of sport/games taught throughout the school in P.E and clubs • After school club registers • Sports clubs. • Registers of participation is inter school festivals and competitions. • Use of skilled teachers 	<ul style="list-style-type: none"> • Relationship with School Sports Partnership, involved in festivals and competitions. • After school clubs coaches. • Specialist P.E. coaching 	<p>Additional Sports Coaching and Training:</p> <p>£ 1800.00</p>	<p>Leadership – Outdoor Two Day Event ↑ 68 Pupils including EHCP provision.</p> <p>Orienteering Mapping and Intra School Opportunities</p> <p>After School Club Hockey, Rugby, Football, Athletics, 25% ↑ PPG Attendance</p> <p>Targeted SAQ Provision following assessment</p> <p>New Outdoor Residential – Yr 3 and 4 Waddecar Scout Camp</p>

<p>PRIORITY: 2 AND 3</p> <p>Participation and success in competitive school sports</p> 	<ul style="list-style-type: none"> • Partnership with School Sports Including SEN Programme • Participation in increased opportunities including, Athletics, football, cricket, cross-country, rugby • Further development of inter-house sports opportunities 	<ul style="list-style-type: none"> • Funding Festivals and competitions • Coaches for after school/dinner times to different events • Transport provision 	<p>Transport and additional provision: £600.00</p> <p>Cost of provision for sports activities £1250.00</p>	<p>Inter House Football Inter House Cross Country Inter House Netball Inter House Hockey Inter House Rounders</p> <p>New Inter-house competitions</p> <p>KS1 Inter house provision KS1 Inter House Cross Country</p> <p>Inter School Cricket (Boys and Girls), Rugby (Boys and Girls), Cross Country, Athletics, Football, Bowling</p>
<p>PRIORITY: 5</p> <p>Further inclusivity of the national curriculum.</p> 	<ul style="list-style-type: none"> • Identification of SEN children so can see their provision • Sports teams going to competitions. • Staff awareness of SEN and G&T children in their planning and lessons. • Improved curriculum planning and assessment through scheme provision – monitored and evaluated 	<ul style="list-style-type: none"> • Access to inter school SEN competitions for those with disabilities • Additional exercise opportunities for pupils with limited access to sport and less healthy lifestyles • Playground Equipment and fitness equipment 	<p>Equipment</p> <p>£3500.00</p>	<p>Improved Assessment leading to targeted support.</p> <p>Additional provision including progression in Gymnastics.</p> <p>Access to Cycling Opportunities with modified bike access.</p>
<p>PRIORITY: 5 AND 6</p> <p>The range of provisional and new sporting activities</p> 	<ul style="list-style-type: none"> • Additional gymnastics provision • Session development and training to deliver high quality gymnastics provision • Specialist coaching in Rugby – • Specialist Football provision for target groups FSM 	<ul style="list-style-type: none"> • Providing a additional gymnastics support and 	<p>£2600.00</p>	<p>Gymnastics training and planning.</p> <p>KS1 Area Gymnastics</p>


<p>PRIORITY: 4</p> <p>Partnership work on physical education with other schools and other local partners</p> <p>Outdoor Provision</p>	<ul style="list-style-type: none"> Improved Inter school relationships 	<ul style="list-style-type: none"> Access through School Games to Special Needs Games Activities Team building equipment to support target groups 	<p>£1370.00</p>	<p>Improved access to personal fitness plans and targeted support</p> <p>Increased access to physical fitness</p> <p>Additional club access has improved club participation and development.</p>
<p>PRIORITY: 7</p> <p>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</p> 	<ul style="list-style-type: none"> Science AI Equipment PSHE – Link with Common Wealth Games Role Models 	<ul style="list-style-type: none"> Access to Physical Activity Days – Focus: Diversity and Disability Use of AI equipment to develop awareness of body functions and well being 	<p>£400.00</p>	<p>Stuart Robinson MBE visit to motivate and inspire all pupils. (YN-Y6)</p>

<p>PRIORITY: 7</p> <p>Awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</p> 	<ul style="list-style-type: none"> • Links with PHSE • Lunch club access • 100 Mile Challenge – Whole School • Reindeer Dash • Cycling Provision – My Bike Buddies 	<ul style="list-style-type: none"> • Additional Cycling through 1 day training per class • 	<p>£418.00</p>	<p>Increase in access to cycling training</p> <p>Relationship Building Programme YR-6</p>
<p>Swimming Provision</p> 	<ol style="list-style-type: none"> 1. 94% of year 6 pupils/Key stage 2 pupils who can perform a safe self-rescue 2. 94% of year 6 pupils/Key stage 2 pupils who can swim 25 metres 3. 94% of year 6 pupils/Key stage 2 pupils who can swim 25 metres in a range of recognised strokes <p>https://www.afpe.org.uk/physical-education/wp-content/uploads/Spotlight-on-Swimming-Final.pdf</p>			

Annex A: examples of effective use of PE and sport funding

It is up to schools to determine how best to use this additional funding. Some examples of how schools are intending to use this funding include:

- paying the most effective teachers an enhanced allowance to lead improvements in PE and school sport and provide staff training on how to teach PE well
- **employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE**
- **provide existing staff with teaching resources to help them teach PE and sport**
- **employing a specialist teacher or providing professional development for staff to lead after-school sports clubs for disabled pupils and those with special educational needs**
- providing cover staff to release teachers for professional development in PE and sport
- **procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport**
- **paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions**
- **paying for professional development opportunities for teachers in PE and sport**
- **quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs**
- buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives
- pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE across a cluster of schools
- pooling funding to employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages
- **running sport competitions and/or increasing participation in the national school games competition framework**
- employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement
- **providing places for pupils in after-school sport clubs and holiday courses**
- **engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs**
- **run sports activities with other schools support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.**
- providing high-quality training for volunteers, parents and carers, governors and adults other than teachers to run sports teams, after school clubs and assist in organising large school sports events
- **providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes**
- employing a local coach to provide weekly after-school sport on the school site and at the local club in the evenings, weekends and school holidays
- **forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision**
- **establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past**
- **establishing a house system to enable regular, inter-house sports competitions for pupils of all ages**
- **paying for transport, pool hire and instruction to provide additional swimming lessons for those pupils unable to swim by the end of Year 6**
- **in small, rural or city schools with limited indoor space for PE, paying for transport and access to indoor leisure facilities for weekly PE lessons**
- **providing extra, additional activities such as outdoor and adventurous activities**
- **introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in Key Stage 2**
- **purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling**
- providing pupils who are gifted and talented in sport with expert, intensive coaching and support.



There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport