

Our Vision:

Our Christian values are interwoven throughout school life creating an inclusive, secure, stimulating learning environment following Jesus' example ensuring everyone is loved as an individual. We aim to inspire a lifelong passion for learning, through excellent teaching, encouraging perseverance, curiosity and confidence, trusting in God and utilising our talents to benefit others.

Our Mission:

- To ensure aspirational, outstanding teaching and learning
- To utilise the local and wider outdoor environment to inspire learning
- To connect with and serve the community, thinking of others and their needs
- To become respectful citizens developing healthy lifestyles
- To create an environment where effort is celebrated and valued
- To inspire an understanding of enterprise and innovation
- To 'do the right thing' valuing and caring for others
- To develop an openness to explore faith and demonstrate faith in practice
- To recognise strengths, nurturing independence, enthusiasm and building self-confidence guided by children's curiosity
- To develop creativity and creative thinking through an inspiring and innovative curriculum
- To ensure the safeguarding and well-being of the school community is a golden thread professional practice



Creativity

We design our curriculum to be as creative as possible, inspiring through first hand experiences which are inclusive and meeting the needs of the individual. We aim to learn and think creatively through a broad curriculum which enables all learners to discover, celebrate and nurture their talents.



Challenge

Inclusively, we aim to challenge all pupils through high expectations of behaviour and academic success. Working collectively, supporting one another, our curriculum broadens children's life experiences and enables children to takes risks in a supportive environment. Central to this, is building self esteem and encouraging deep thinking, valuing pupil voice and providing rich learning experiences.



Community

Not only do we engage the community in learning, but we encourage sharing learning with the community. We aim to provide a curriculum which establishes a good foundation to enable our children to be inspired to make a difference in the world. Outdoor learning and taking responsibility for the environment is central to this as well as contributing meaningfully to our local, national and global community.



The values which have been developed with all stakeholders in our school community, act as a thread in all we do.

These are taught in worship time and reflected upon in weekly class reflections. The aim of these reflections is to explore in a meaningful way, how these apply to our lives. In doing so we then acknowledge to potential impact they have on the lives of ourselves and the community.

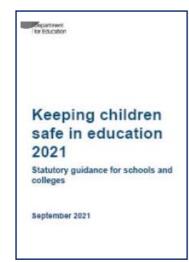
As the children leave us at the end of Year 6 we encourage the children to consider what values they would wish for their lives.

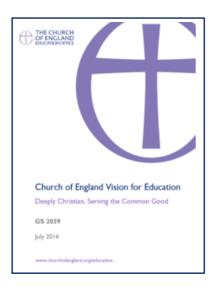
Each half term we explore these values from a biblical perspective and encourage the children to think how we can apply these on a daily basis.

The values are displayed around school in various forms.

Appendix:

Texts informing our Vision:





INTRODUCTION TO THE VISION The vision is deeply Christian, with Jesus' promise of 'life in all its fullness' right at the core. There are four basic elements that interplay and run through the whole approach, an 'ecology' of the fullnes of life. They offer a vision of educating for: Wisdom, Knowledge and Skills

Community and Living Well Together

Dignity and Respect

Under each element, this vision document offers three things. First, the summary paragraph written by Professor David Ford and his group, taken from the "Church of England Vision for Education" (August 2015). Second, a paragraph (biosony that in this boundy of Curther. Third, some bulled-process examples of the aspirations bounds which this vision calls each school, parish, mission community and indeed community.

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Whilst some of these real/lies will change, our intention is that this vision will not. In as much as wisdom, hope, community and dignity as articulated here are desirable – and serve as a faithful summary of the Church of England's desire in education – then the vision shall be held up over the

What will change, however, are the schools, communities, churches and groups engaging with the vision. Thus the strength of his vision is that each of us who engage with a will need different insights and challenges al

