

St. Mary's

Church of England Primary School  
Kirkby Lonsdale

# Geography Vocabulary Progression



# Year 1 Progression of vocabulary

	National Curriculum Key Stage 1: Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.		
<b>Vocabulary:</b>			
<b>Location Knowledge</b>	England, Scotland, Wales, Northern Ireland, Kirkby Lonsdale, United Kingdom, London, Cardiff, Edinburgh, Belfast, country, island, Thailand, Asia,		
<b>Human Geography</b>	House, shop, school, library, farm, address, village, town, city	<b>Physical Geography</b>	Season, weather, countryside, sea, flood,
<b>Mapping</b>	Ariel, google maps, globe, transport map, street map		

# Year 2 Progression of vocabulary

	National Curriculum Key Stage 1: Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.			
<b>Vocabulary:</b>				
<b>Location Knowledge</b>	Antarctica, South Pole, continents, Blackpool, Whitby, Bournemouth, Antarctica Ocean, North America, South America, Africa, Australia, Europe			
<b>Human Geography</b>	Harbour, lighthouse, pier, sea wall, town square, bandstand, pavement, roads,	<b>Physical Geography</b>	polar, coast, seaside, dunes, beach, cliffs, hills, river, iceberg, glacier, desert	
<b>Mapping</b>	Ariel, google maps, globe, street map,			

## Year 3 Progression of vocabulary

	National Curriculum Key Stage 2: Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.			
<b>Vocabulary:</b>				
<b>Location Knowledge</b>	South America, Brazil, Amazon, Italy, Pompeii, equator, northern hemisphere, southern hemisphere,			
<b>Human Geography</b>	Deforestation, time zone,	<b>Physical Geography</b>	Rainforest, emergent, upper canopy, understory/lower canopy, forest floor, habitat ecosystem, liana, tectonic, volcano, lava, conduit, magma, plates, dormant, mountain, mantle, core, crust,	
<b>Mapping</b>	longitude, latitude, Tropic of Capricorn, Tropic of Cancer,			

# Year 4 Progression of vocabulary

	National Curriculum Key Stage 2: Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.		
<b>Vocabulary:</b>			
<b>Location Knowledge</b>	U.S.A, North America, Canada, Alaska, Mexico, Everglades, River Thames, River Lune		
<b>Human Geography</b>	States, county, colonisation, national park, indiginous, dams, pumping station, weir, canal, irrigation,	<b>Physical Geography</b>	Arctic Circle, Grand Canyon, Rocky Mountains, flora, fauna, swamp, source, delta, mouth, tributary, estuary, floodplain, erosion,
<b>Mapping</b>	Os maps, grid reference, eastings, northings, topographical		



## Year 5 Progression of vocabulary

	National Curriculum Key Stage 2: Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.		
<b>Vocabulary:</b>			
<b>Location Knowledge</b>	India, Europe, Antarctica, Delhi, The Alps, Caspian Sea		
<b>Human Geography</b>	Settlement, citizens, population, tourism, infrastructure, economy, landmass,	<b>Physical Geography</b>	Floe, pack ice, Himalayas, climate, vegetations, biomes, glacier,
<b>Mapping</b>	Ordnance Survey maps, grid reference, eastings, northings, topographical, 4 figure-grid references		

## Year 5 Progression of vocabulary

	National Curriculum Key Stage 2: Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.			
<b>Vocabulary:</b>				
<b>Location Knowledge</b>	India, Europe, Antarctica, Delhi, The Alps, Caspian Sea			
<b>Human Geography</b>	Settlement, citizens, population, tourism, infrastructure, economy, landmass,	<b>Physical Geography</b>	Floe, pack ice, Himalayas, climate, vegetations, biomes, glacier, border	
<b>Mapping</b>	Ordnance Survey maps, grid reference, eastings, northings, topographical, 4 figure-grid references			

## Year 6 Progression of vocabulary

	National Curriculum Key Stage 2: Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.			
<b>Vocabulary:</b>				
<b>Location Knowledge</b>	Europe, Great Britain, Lake District, Yosemite, Yorkshire Dales, North York Moors, New Forest, Dartmoor, Snowdonia, Cairngorms, Trossachs,			
<b>Human Geography</b>	National Park, Trade, import, export, embargo, British Empire, supply, demand	<b>Physical Geography</b>	Glacial valleys, Tarns, lakes, water, lochs, mere, reservoir, tors, mountains, hills, ridge, deciduous, coniferous,	
<b>Mapping</b>	6 figure grid references, ordnance survey, contours, 1:25000, 1:50000			