



St Marys CE School



Mobility Policy

MOBILITY POLICY 2019-2022

We recognise that St Mary's Church of England Primary School has a high level of inward pupil mobility throughout an academic year. We believe that it is essential to ensure that our children settle into school and are supported appropriately.

"The school ethos can make a big impact on new pupils and their parents/carers and will play a key part in supporting a pupil's successful transition to their new school. It is essential that the atmosphere is positive and welcoming." (DFEE 2003)

We recognise that new arrivals can be pupils from any ethnic or linguistic background; parents may have experienced difficulties in securing a school place; may live in temporary accommodation or may have had relationship breakdowns in their previous setting. Understanding a child's needs will ensure that he/she becomes established in school quickly and aids in helping them make excellent progress.

In order to ensure a pupil is supported we will commit to:

- **Ensure they are provided with a pupil buddy to support them on their first day**
- **Providing pupils and parents with a welcome pack**
- **Ensuring a member of the support staff provide the child with a school tour**
- **Ensure the child is given a baseline assessment including, Burt Reading Test, Maths assessment and a spelling assessment**
- **A member of teaching staff will speak personally with the child's previous teacher within the first week**
- **A pupil interview being held with a member of staff within a week of arriving in school**
- **Ensuring parents are called/spoken to at the end of the first week to discuss any issues and check if they require any information or support**
- **Data and information will be updated within the first week on Scholarpack**
- **Where appropriate the child should have a specific action plan to meet their needs.**
- **Monitoring pupils to guarantee they make accelerated and/or at least good progress**

It is important that through this process, our new pupils feel a part of the school family as quickly as possible and that they feel valued and welcome. In doing so, they thrive and make progress, feeling confident and supported.

It is hoped that our values of trust, honesty, perseverance, respect and responsibility will not only be viable in the way we treat those arriving in our school, but become evident in the children attending St Mary's.